

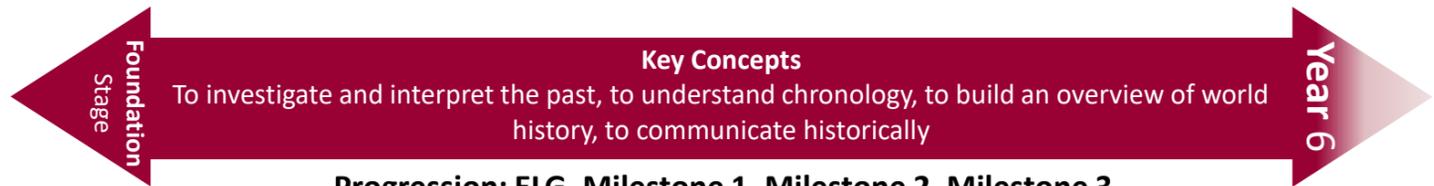
Our History Pathway - communication, sources of evidence, invention

History is the study of past events using a range of sources to find evidence about what life was like.



As Historians we learn to:

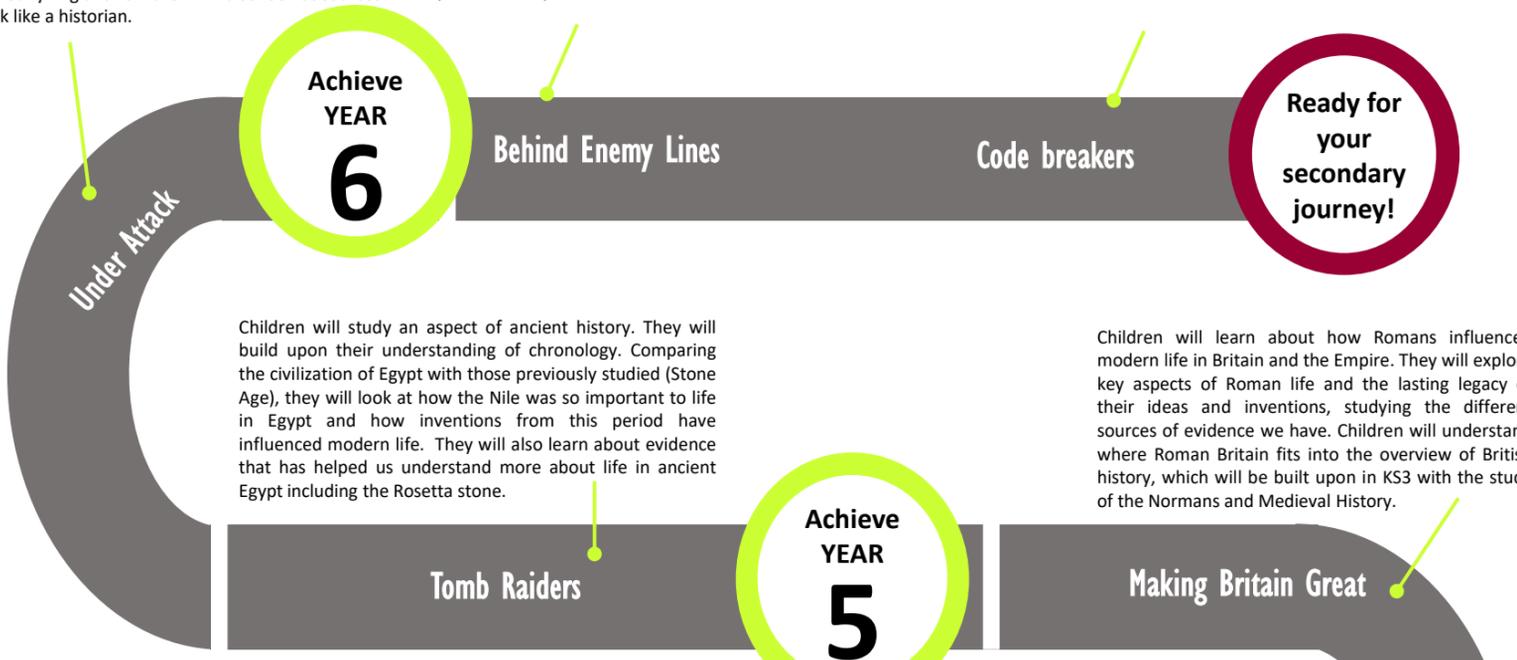
- Investigate and Interpret the past - by looking at the evidence we have about particular periods and events
- Build an overview of world history - by looking at different periods in history and what life was like for people who lived then
- Understand chronology - by looking at how to chart the passing of time and understand what was happening in different places around the world at the same time
- Communicate historically - by using historical vocabulary to explain and describe the past



Children look at the invasion of the Viking and Saxons and the impact on Britain. They will build upon their chronology and where the invasions took place in British history. Children will learn about how both groups impacted laws, society and the development of early England. Children will also look at sources and how to think like a historian.

Building upon their local knowledge, children will explore the reasons behind the start of WW2. They will continue developing their understanding of where the war fits into the timeline of British history. They will learn about the lives of children and people in Britain during the war and key events including the Blitz. They will explore propaganda as a source of evidence that can be used or abused and how this is also relevant in society today. This knowledge will be built upon with a further study on WW1 and 2 during KS3 with particular emphasis on the Holocaust.

Children look at the significance of local Bletchley Park during WW2. They will discover how mathematicians invented a computer to crack the German Enigma machine and the impact this had on the war. They will consider what would have happened if Bletchley Park hadn't existed and whether the outcome of the war may have been different. This knowledge will build upon what they have already learnt during the Autumn term.

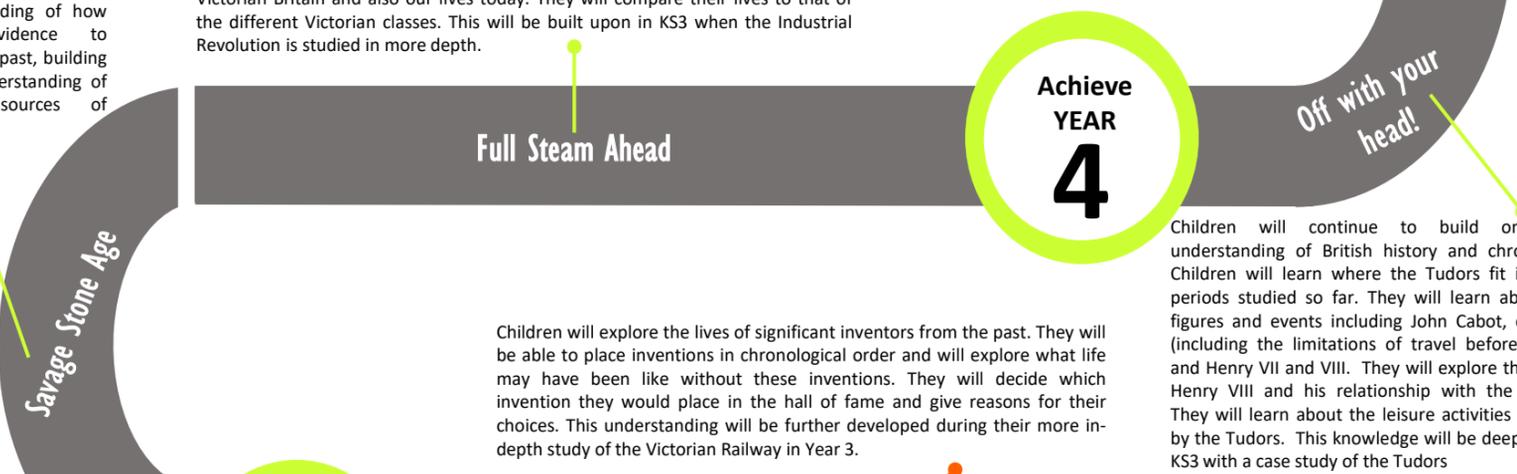


Children will study an aspect of ancient history. They will build upon their understanding of chronology. Comparing the civilization of Egypt with those previously studied (Stone Age), they will look at how the Nile was so important to life in Egypt and how inventions from this period have influenced modern life. They will also learn about evidence that has helped us understand more about life in ancient Egypt including the Rosetta stone.

Children will learn about how Romans influenced modern life in Britain and the Empire. They will explore key aspects of Roman life and the lasting legacy of their ideas and inventions, studying the different sources of evidence we have. Children will understand where Roman Britain fits into the overview of British history, which will be built upon in KS3 with the study of the Normans and Medieval History.

Children will build upon their understanding of British history and chronology. They will learn about the great inventions of the Stone Age, including ways of communicating, tools, clothes and fire. They will develop their understanding of how we use evidence to understand the past, building upon their understanding of diaries as sources of evidence.

Continuing their theme of transport, and building upon their knowledge from Year 2, children will explore how the development of the railway saw the rise of seaside holidays. They will explore how technological advancements impacted on life in Victorian Britain and also our lives today. They will compare their lives to that of the different Victorian classes. This will be built upon in KS3 when the Industrial Revolution is studied in more depth.

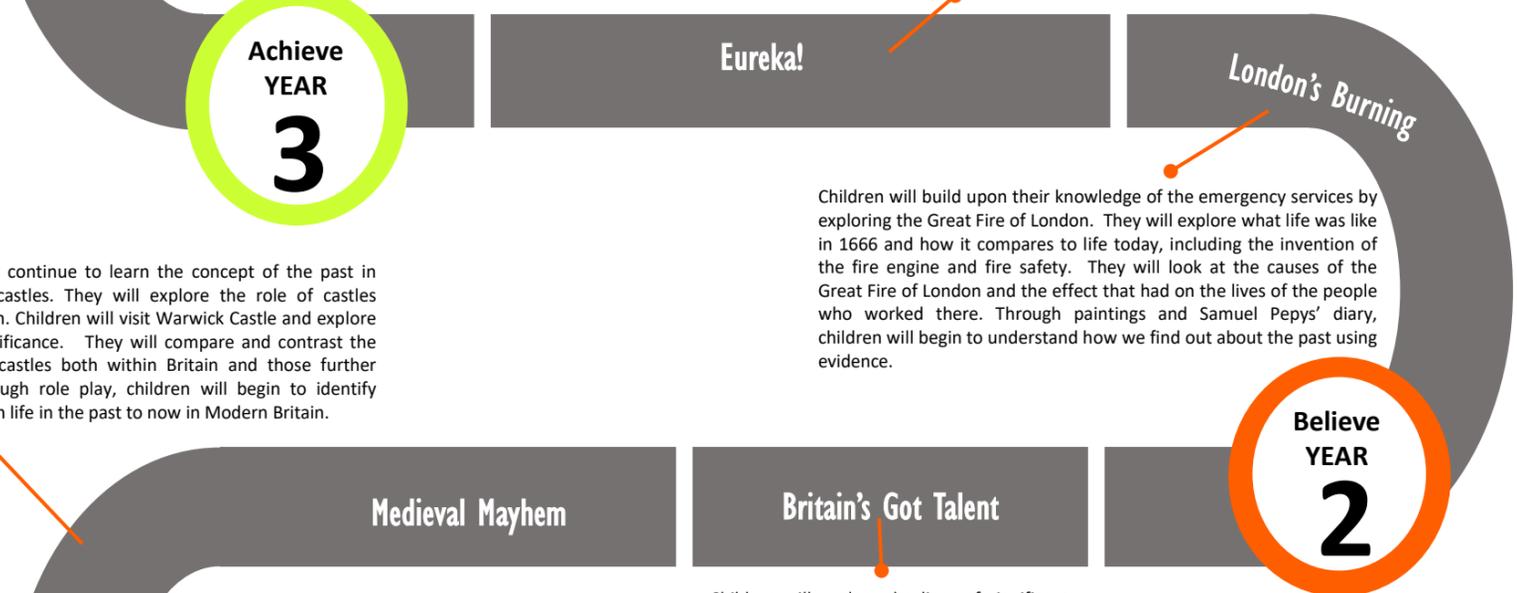


Children will explore the lives of significant inventors from the past. They will be able to place inventions in chronological order and will explore what life may have been like without these inventions. They will decide which invention they would place in the hall of fame and give reasons for their choices. This understanding will be further developed during their more in-depth study of the Victorian Railway in Year 3.

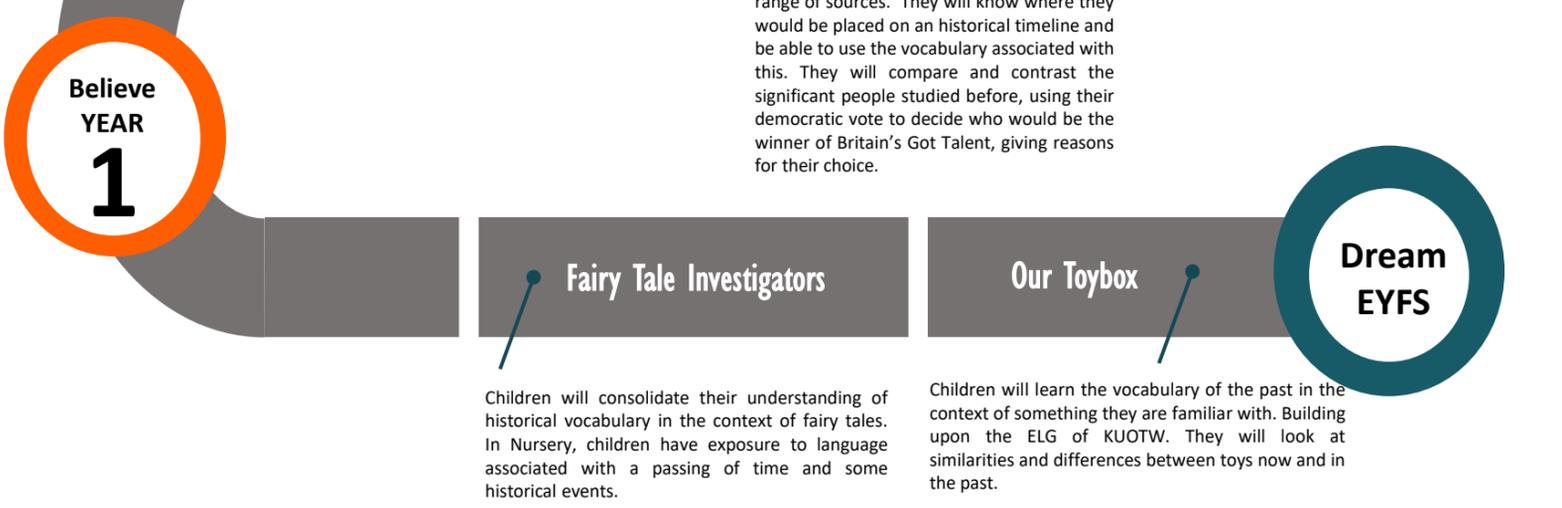
Children will continue to build on their understanding of British history and chronology. Children will learn where the Tudors fit into the periods studied so far. They will learn about key figures and events including John Cabot, explorer (including the limitations of travel before steam) and Henry VII and VIII. They will explore the life of Henry VIII and his relationship with the church. They will learn about the leisure activities enjoyed by the Tudors. This knowledge will be deepened in KS3 with a case study of the Tudors

Children will continue to learn the concept of the past in relation to castles. They will explore the role of castles within Britain. Children will visit Warwick Castle and explore its local significance. They will compare and contrast the features of castles both within Britain and those further away. Through role play, children will begin to identify differences in life in the past to now in Modern Britain.

Children will build upon their knowledge of the emergency services by exploring the Great Fire of London. They will explore what life was like in 1666 and how it compares to life today, including the invention of the fire engine and fire safety. They will look at the causes of the Great Fire of London and the effect that had on the lives of the people who worked there. Through paintings and Samuel Pepys' diary, children will begin to understand how we find out about the past using evidence.



Children will explore the lives of significant Britons in history, and modern Britain using a range of sources. They will know where they would be placed on an historical timeline and be able to use the vocabulary associated with this. They will compare and contrast the significant people studied before, using their democratic vote to decide who would be the winner of Britain's Got Talent, giving reasons for their choice.



Children will consolidate their understanding of historical vocabulary in the context of fairy tales. In Nursery, children have exposure to language associated with a passing of time and some historical events.

Children will learn the vocabulary of the past in the context of something they are familiar with. Building upon the ELG of KUOTW. They will look at similarities and differences between toys now and in the past.

DREAM BELIEVE ACHIEVE – Together as Historians!