



I can and I will!

Welcome to Believe



Oxley Park Academy
Dream Believe Achieve Together!



Agenda



Meet your Phase Lead and Team

Our Vision, Values, Habits and Promise

Our 5 Stages and Year Group Expectations

How to help us and your child...

Home Learning and PE Days

Events Timeline

Approximate costs

Communication

Your Questions

Thank you

Miss Marshall - Believe Phase Lead

Rachael Marshall

6th Year at OPA

Experience teaching in 4 other schools across Bucks

Personal interest in Early Reading and Phonics

I love childrens' literature!

As Phase Lead I will:

- **Oversee the curriculum across the year group**
- **Ensure we have a consistent approach across both sites.**
- **Support colleagues to develop their practise**
- **Get to know the pupils in all classes to ensure individual pupil needs are being met.**
- **Ensure learning is fun and engaging for all!**





Mrs Stimpson



Mrs Matthews



Mrs Hanham



Miss Holding



Miss Burrows



Miss Gregory



Mrs Kosciukiewicz

Meet the teaching team!

Year 1:

Miss Holding – Potter Class Teacher

Mrs Stimpson and Mrs Matthews – Dahl Class Teachers

Miss Burrows: Rowling Class Teacher

Year 2:

Mrs Hanham – Monet Class Teacher

Mrs Kosciukiewicz – Blake Class Teacher

Miss Gregory – Picasso Class Teacher



Believe

I can and I will!

Entering Year 1 and 2 is where you start to believe that dreams do come true!

Opportunities to gain rewards, take part in clubs, try out new things all become a reality.

Learning new skills, starting to write stories, using your imagination, solving problems, learning to read, learn your times tables and believing you can do something!

This is where you start believing in yourself and challenging your dreams on your Oxley Park learning journey.

Our Vision

Believe is all about developing the skill children have acquired in their Dream journey – polishing them and learning how to take on new ideas to develop their skills further. It is about applying their knowledge and pushing themselves to believe they can do it! Children will develop their independence and realise their personal and educational skills. Our key beliefs by the end of Believe are that our pupils will:

- Be able to read with fluency and expression
- Have a secure understanding of number
- Be able to write sentences to form stories and simple informative texts
- Have a love of reading and writing
- Have a true love of learning! With a love of asking questions to learn more and remember more.
- Have a personal passion for an area of the curriculum, whether it be music, Art, PE, DT, History or Reading.

Our Vision, Values, Habits and Promise

Oxley Park Academy

Our Vision



Dream
The vision of your Oxley Park Academy children is to become a world of excellence in all that we do. We will always help others and will be kind and polite to everyone I meet. I will greet people with a smile and follow the FAB Habits every day. At Oxley Park Academy, we dream, believe and achieve together, and I will work with others as part of a team, following the GC Values and giving everyone a chance to shine. I am brave in my learning and any challenge I may face, and I am determined to succeed.



Believe
Embracing Years 1 and 2 is where you start to believe in your own ability to achieve. You will always help others and will be kind and polite to everyone I meet. I will greet people with a smile and follow the FAB Habits every day. At Oxley Park Academy, we dream, believe and achieve together, and I will work with others as part of a team, following the GC Values and giving everyone a chance to shine. I am brave in my learning and any challenge I may face, and I am determined to succeed.



Achieve
The vision of your Oxley Park Academy children is to become a world of excellence in all that we do. We will always help others and will be kind and polite to everyone I meet. I will greet people with a smile and follow the FAB Habits every day. At Oxley Park Academy, we dream, believe and achieve together, and I will work with others as part of a team, following the GC Values and giving everyone a chance to shine. I am brave in my learning and any challenge I may face, and I am determined to succeed.

Our Values

Caring



Curious



Courage



Co-Operative



Conscientious



Courteous



Our Habits

Our FAB
5 Habits!

1
FAB attitude!

2
FAB manners!

3
FAB presentation!

4
FAB appearance!

5
FAB walking!

Our Promise

The Oxley Park Promise

As an Oxley Parker, I promise to be happy and bothered about everything I do. I will always help others and will be kind and polite to everyone I meet. I will greet people with a smile and follow the FAB Habits every day. At Oxley Park Academy, we dream, believe and achieve together, and I will work with others as part of a team, following the GC Values and giving everyone a chance to shine. I am brave in my learning and any challenge I may face, and I am determined to succeed.

This is who I am. This is me.



- 1 **Our Vision is what we want to 'see'**, is the language we use to explain this to our children. When we walk into each area, we can see the vision everywhere we look.
- 2 **Our Values are what we 'hold' inside us**, is the language we use to explain to our children. Please see the Values page for further explanations on each value. Holding these values make sure our vision can be seen.
- 3 **Our Habits are our 'actions' we do without thinking**, is the language we use to explain to our children. They become good habits. Having these good habits ensure we hold our Values inside us. This, in turn, makes sure our vision can be seen.
- 4 **Our Promise** - brings together our vision, values, and habits and shows how they all link together to make our school such a happy place. Our children took part in writing the promise and sign it every year..

FAB Appearance

Please label all items of clothing that are taken into school.



Regular weather:

Grey school trousers, skirt or pinafore

Blue polo shirts

Burgundy school sweatshirt or cardigan

Black school shoes

School reversible waterproof fleece / coat - optional

Jewellery, except watches and stud earrings, are not to be worn in school.

Indoor P:E: Plain House-coloured T-shirt and black shorts. Children will work in bare feet in the hall to encourage the correct development and for safety reasons.

Outdoor P:E: Plain black sweat top/hoodie & black jogging bottoms. No stripes or logos. Trainers. Children must wear jogging bottoms or plain black full-length leggings, not $\frac{3}{4}$ length pedal pushers.

Please also ensure children are not wearing nail varnish and wear small, neutral or school coloured hair bands.

In warmer weather, the following may be worn:

Grey trousers, shorts, skirts or pinafore

Blue polo shirts

Gingham pale blue dresses

Uniform Standards

Shirts tucked in &
no jumpers
around waist

No jewellery
(apart from
studs) or painted
nails

No logos on PE
kits

Black school
shoes

Hair bows neutral
or school colours

Uniform policy on
website:

<https://www.oxleyparkacademy.com/uniform-information/>

Well done for following our Academy Values. We expect everyone to be on Stage 1 and while you are you can access all the wonderful rewards:

FAB U LOUS!

Caring	Co-Operative
Courage	Courteous
Conscientious	Curious

You're on it!
Well done.

Enabling us to
Dream Believe Achieve - together!

Stage 1

Oops!
Doesn't look like you are following our Academy Values! This is your chance to get back to Stage 1 really quickly!

WARNING!

You are no longer on STAGE 1!

Warning!
Come on...
get yourself back.

Enabling us to
Dream Believe Achieve - together!

Stage 2

Come on, you now have the chance to think about what you need to do to get back to Stage 1. Reflect and think!

Timeout!
Reflect, think
and use the
time well.

Enabling us to
Dream Believe Achieve - together!

Stage 3

More help is needed to get you back on Stage 1 so you will have a Focus Card. You really need to make sure this works so you get back to Stage 1!

Focus Card
Get focussed!

Report to the SLT Team at the end of each morning and at the end of each day. Parents to be made aware.

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Enabling us to
Dream Believe Achieve - together!

Stage 4

Last chance! You really must get focussed now. People at home and school will help you with the targets you get set so you make the journey back to Stage 1!

School to Home Behaviour Targets!

Enabling us to
Dream Believe Achieve - together!

Stage 5

Oxley Park Academy

5 Stages

Enabling us to
Dream Believe Achieve - together!

Our 5 Stage Strategy



Please always remember there are two sides to a story!



Please always approach staff with respect and in a calm manner.



Please remember we are on your side and we will always look into situations.



Online safety and internet use



13+



There are age restrictions on social media platforms. All children that attend Oxley Park Academy are not at the age to use these apps.

We encourage families to monitor and apply appropriate restrictions.

We teach online safety within school for age-appropriate platforms.

Financial Support for Lower Income Families

How will this help my child?

Pupil Premium Funding is provided by the government directly to the school.

This will benefit your child by providing them with:

- Additional support to enhance learning and wellbeing
- Free school meals will continue through KS2 (years 3-6)
- Financial contributions to help with trip costs and clubs
- Free milk provided daily
- Support with preloved uniform
- Food vouchers during school holidays and free places in holiday clubs

Two ways to apply:

1. Complete a consent form giving permission for the school to apply on your behalf.
2. Apply online yourself using the link provided on the back of the consent form.

One online application is needed per child and it only takes 2 minutes to complete.

Eligibility For FSM

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

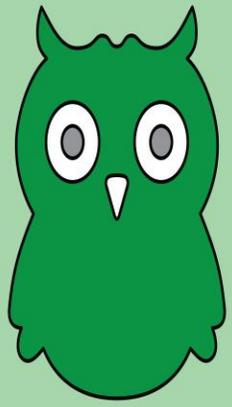
FAB-U-LOUS FRIDAY



CELEBRATING AND REWARDING OUR OXLEY PARKERS!

Rewards and how they work...

Our FAB-U-LOUS Friday celebrations are a variety of accolades and rewards that are promoted to celebrate the achievements and efforts of our students. It is a day full of celebration, excitement and rewarding our wonderful Oxley Parkers. As part of the day, we hold a full school assembly where the winners get to run down the red carpet and celebrate their achievements with the rest of the school.



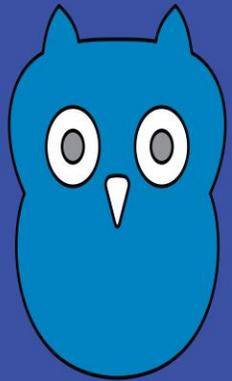
'Energise
the world
around you'



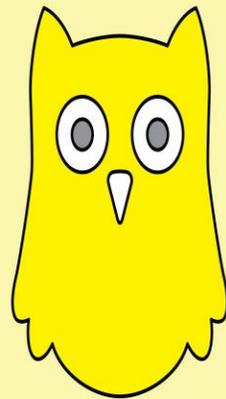
'A little
inspiration
goes a
long way!'

#energise

#inspire



'Spread
wisdom
far and wide'



'Illuminate
your path to
achievement'

#wisdom

#illuminate

House Teams

Every child and adult in our school community are part of a House Team. The names of our House Teams are: **Wisdom**, **Inspire**, **Energise** and **Illuminate**.

Every day at school is an opportunity for children to earn House Coins for their team. House Coins are special rewards that support our FAB 5 habits and 6 Cs around school. They are there to promote positive learning behaviour in class and around school.

We take great pride in being in our Houses. This gives us a real sense of belonging, being part of a team and an opportunity to work together and achieve together.

**How you can support us and
your child...**

JUST LOVE
READING



**READ!
READ!
READ!**



**Maths help!
Numbots
Times Tables
Calculations
Counting and
Number Bonds**



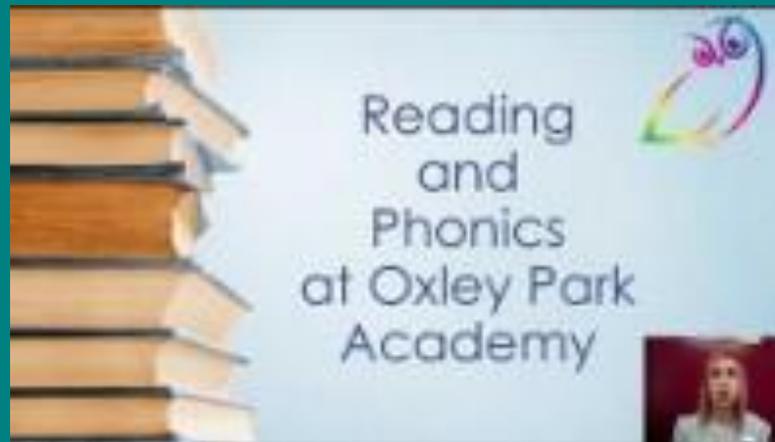
**Research our
topics before we
start, as we study
them and revisit
after we finish
them!**

How to help your child with Phonics and Reading...

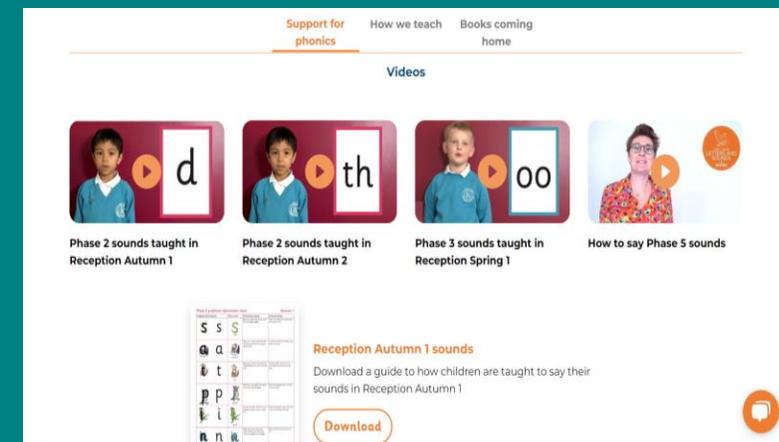


Year 2 continue to use the Little Wandle Phonics Program – validated by the DFE, they will continue to learn to read and spell using phonics.

- Read your child's class reading book at home 5 x per week
- Read to your child at home to develop understanding of language and expose them to texts beyond their reading ability.
- Watch our video for parents with further information on early reading and phonics.
- Access the parent resources on the Little Wandle website.



<https://www.oxleyparkacademy.com/english-2/>



<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Believe Expectations



**Reading fluently
with expression**



**Calculating with
numbers to 100**



**Speaking confidently,
politely and with
passion**

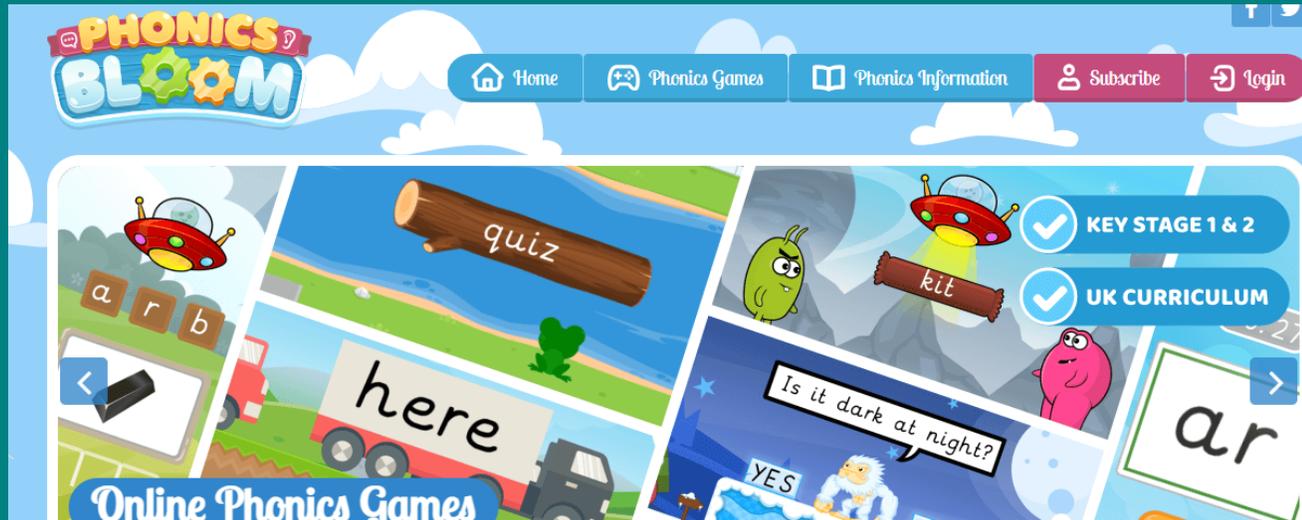


**Writing and developing
sentences with secure
sentence structure and
neat handwriting**



I can and I will!

Focus on Phonics/Reading



www.phonicsbloom.com



www.phonicsplay.co.uk

Focus on Maths...

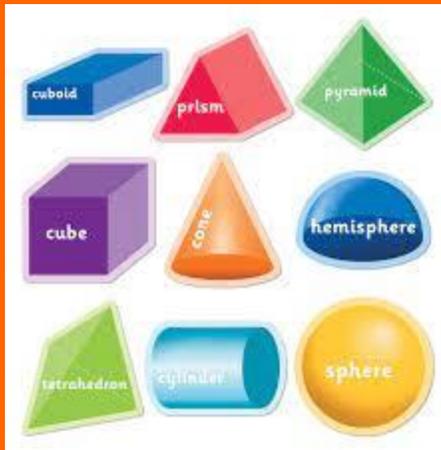
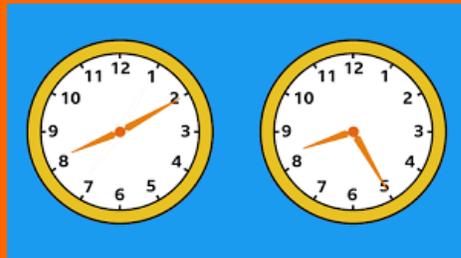
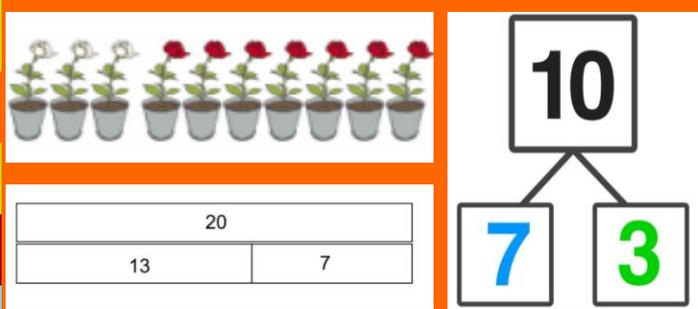


20	
13	7



- 1 Practise number bonds within 10 and then 20 when children are secure.
- 2 Practise counting in 2s, 5s and 10s. This can be done in fun and practical ways.
- 3 Play numbots regularly. Numbots award every 2 weeks on FAB Friday.
- 4 Play mathematical games at home. Play practical and ICT games – on the next slide.

Focus on Maths...



1 Learn number bonds to 20 - shown in different representations. For example:

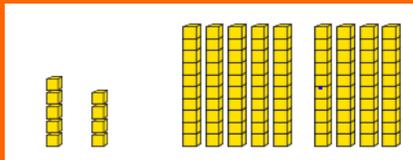
$$16 + 4 = 20 \quad / \quad 4 + 16 = 20 \quad / \quad 20 - 4 = 16 \quad / \quad 20 - 16 = 4$$

2 Accessing Numbots to aid with number fluency and recall.

3 Learning to tell the time to the nearest 5 minutes.

4 Knowing 2D and 3D shapes including their properties

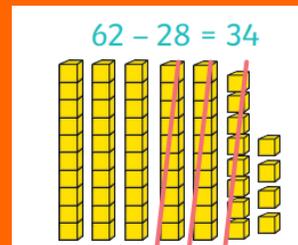
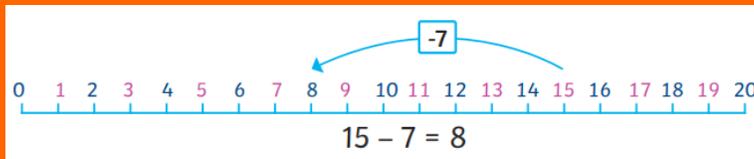
Focus on Maths...



$$\begin{array}{r} 15 \\ + 25 \\ \hline \end{array}$$

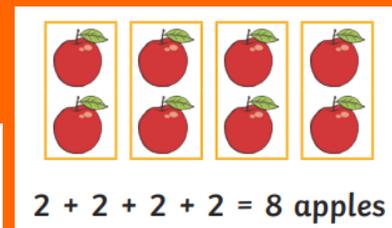
1 Addition

- written methods
- ten more and ten less (and multiples of 10)
- doubles



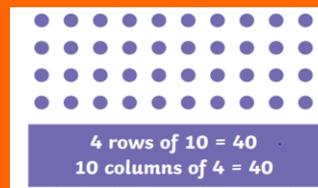
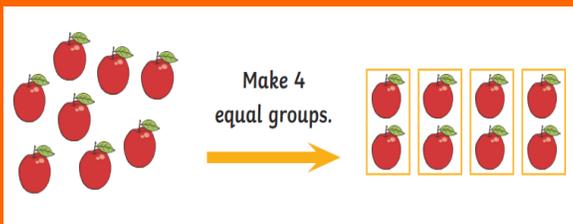
2 Subtraction

- written methods
- subtracting multiples of 10
- halving



3 Multiplication

- calculating with equal groups
- repeated addition
- recalling 2, 3, 5, 10 times tables
- calculating wider multiplies using simple written methods



4 Division

- dividing with equal groups
- using multiplication recall to divide
- dividing by sharing
- calculating fractions of simple amounts

Focus on Maths...



www.numbots.com



www.topmarks.co.uk



Medieval Mayhem

**Autumn
Term**



History focus

- Chronology linked to Castles

What were castles used for?

What are the different parts of a castle?

What were the roles of people living in a castle?

DT – Shields

Art – Line drawing

Science - Seasons and

Materials





London's Burning

Autumn Term



History focus

- Chronology linked to The Great Fire of London

What happened in the Great Fire of London?

Why did the fire spread so quickly?

Who was Samuel Pepys?

DT – Baking

Art – Jackson Pollock and Frank Bowling

Science - Materials

Nativity performance at Christmas!





Dear Greenpeace

Spring
Term



Geography Focus

- Learning the 7 continents of the world
- Focus on specific countries around the world and how they are different to the UK.
- Protecting the planet

Art – Aboriginal Art

DT – Cooking

Science - Animals including humans

- Living things and their habitats



Beatrix Potter

Spring
Term



Geography Focus

- Learning about the local area and comparing to another UK location – The Lake District
- Physical and Human Features
- Map skills
- Describing locations

Art - Beatrix Potter – sketching and watercolour skills

DT – sewing

Science - Animals including humans

- Living things and their habitats

Focus on our wider curriculum...



Summer Term



Science and History Focus

- Britain's Got Talent – Looking at significant Britons.
- Looking at the children's own personal history.

DT – Photo Frame

Art – Collage

Science - Plants

Focus on our wider curriculum...



Summer Term



Science Focus

- How have telephones developed over time?
- How have toys changed over time?

Trip to Stanwick Lakes

DT – mechanisms – exploring moving parts

Art – collage

Science - Plants



Home Learning

Following on-going feedback from our community, this year we will be implementing a new style of home learning.

Pupils will be given a text book and a book to write in. Please do not write in the text books as these will be reused each year – thank you.

Area of learning	Home Learning Actions	How to record
Reading	<ul style="list-style-type: none">• Reading at home x 5 per week• Reading comprehension fortnightly from CGP book	<ul style="list-style-type: none">• Record in reading record• Record in lined book or verbally discuss with an adult – adult to write in book it has been completed.
Maths – basic skills	<ul style="list-style-type: none">• Numbots online• Maths challenge fortnightly from CGP book	<ul style="list-style-type: none">• Teachers will monitor access to the app from school• Record answers in squared book.

The Year Ahead in Year 1

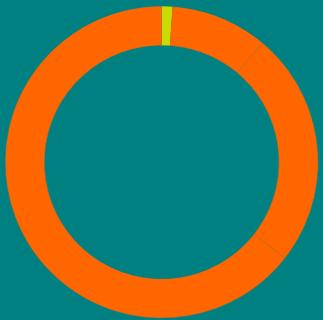
Year
2025/26



The Year Ahead in Year 2

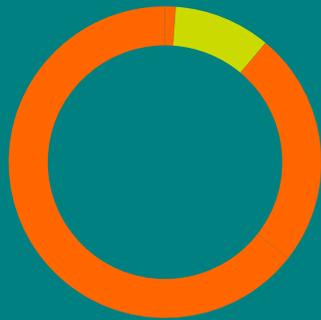


Approximate costs for the year...



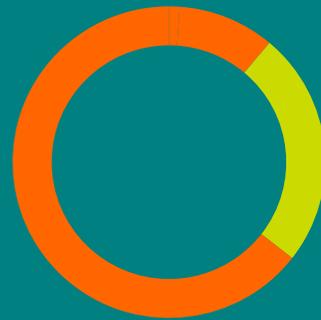
£25 approx

Trip to Stanwick
Lakes



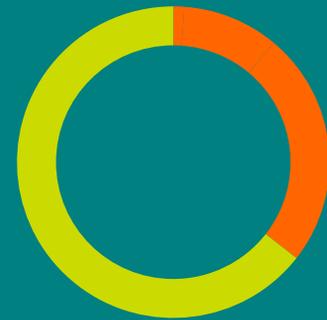
£3

3x charity days @
£1



£8

Author Visit –
optional book
purchase x2



£3

Christmas Panto

Please note all the above can only go ahead if we secure enough voluntary contributions.

Communication between home and school

Catch teachers on the door before and after school

Weekly Friday Round-Up – summary of the week and look ahead to the next week

Principal's Post – main whole school information

Termly Learning Newsletters – termly information on our learning

Social Media – Fortnightly post of pics from our year group. Facebook, Instagram and Twitter

Phone – call the Academy Admin Centre

We will always try hard to call you back the same day. However, please do understand we are in class most of the day and then have clubs or meetings after school.



Your Questions to the team...



Thank you

The Believe Team

