



Pupil Premium at Oxley Park Academy

Pupil Premium refers to additional funding that is provided by the government for the school to support the learning and opportunities for children from lower income families. At Oxley Park Academy we aim to ensure that students of all backgrounds have an equal opportunity to make good progress in their learning and development.

We closely monitor the achievement of the children who qualify for Pupil Premium funding, ensuring that their needs are clearly identified and that personalised support and provisions are provided. Quality First Teaching is our biggest focus and in addition to this early intervention and targeted support will be used to close any attainment gaps between our Pupil Premium children's progress compared with the progress of their peers.

Personalised targets are used to track the support of every PP child to ensure that every individual's needs are being addressed. All aspects of the child's development are considered by the class teacher, including academic attainment and progress, social and emotional needs, behaviour development, attendance, attitude to learning and even their involvement in extra-curricular activities. Every PP child will have a champion who works closely with them, meeting them regularly to support their journey through OPA. This 1:1 focus time with every PP child ensures that academic and non-academic development (such as confidence and self-esteem) are supported and the children are given the opportunity to evaluate their own learning behaviours.

All the provisions that are provided for our Pupil Premium pupils are regularly reviewed and the impact of the support is measured against the PP children's achievements. This analysis is then used to inform the next steps in supporting our pupils so that the greatest impact for the children can be achieved. Every Oxley Park Pupil is taught through an exciting and rich curriculum; and in addition to this we also run weekly Curriculum Enrichment Clubs and many of our PP pupils are targeted and supported to attend these.

