

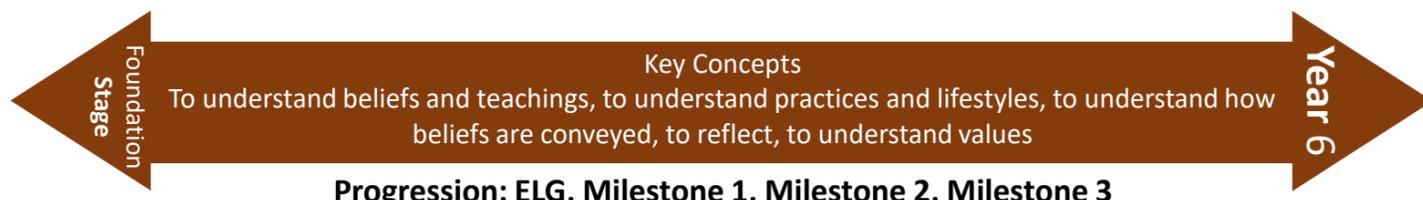
# Our RE Pathway – Christianity, Judaism, Hinduism, Sikhism and Islam



Religious Education is the study of the beliefs and practices of different religions.

## As Theologists we learn to:

- Understand beliefs and teachings - by understanding the key teachings of various religions
- Understand practices and lifestyles - by understanding the day-to-day practices and lifestyles of various religions
- Understand how beliefs are conveyed - by understanding how books, scriptures, readings and other important means of communication are used to convey beliefs
- Reflect - by having an appreciation of how religion plays an important role in the lives of some people
- Understand values - by having appreciation of how many people place values as an important aspect of their lives



Alongside the RE curriculum runs a timetable of festivals. An assembly is held to introduce the festival to the children and then each year group has a key question to explore, linked to the festival. Through exploring these festivals, children will gain some knowledge of a wide range of religions before studying them in depth. For example, children will have explored 7 questions about Eid and the Muslim faith before studying it in more depth in Year 6. We also feel that exploring the main festivals throughout the year enables the children of those faiths within our school community to feel valued.

Ready for your secondary journey!

## Religion / Festival / Culture

**Y5/6:** Continuing to build upon their knowledge and understanding of Christianity, children will study two further religions in Upper Key Stage 2 - Islam and Sikhism. The key questions will become more thought-provoking, and children will use their knowledge of a range of religions to answer them. Through key questions, children will compare similarities of beliefs and practices. Through this, they will think about their own beliefs and those of communities. Children will build upon their understanding of how beliefs and practices affect the daily lives of people who have those beliefs. They will consider the ways that people react to global issues may be influenced by their beliefs, for example giving to charity. In Key Stage 3, children will build upon their knowledge of religions studied throughout their primary years and be introduced to Buddhism as part of the Religion, Philosophy and Ethics curriculum.

Achieve YEARS 5 & 6

## Religion / Festival / Culture

**Y3/4:** In Lower Key Stage 2, children build upon their knowledge of Christianity and Judaism, before introducing Hinduism. They learn about the importance of prayer and other religious practices. They will look at similarities and differences between beliefs and ideas about God, looking at a variety of religious stories, including the Easter story and Passover. Children will ask and answer questions about their own beliefs and those of others, they will begin to use specific knowledge and examples to explain their own views. Children will start to understand ways in which religious beliefs and practices affect the daily life of people who have those beliefs.

Achieve YEARS 3 & 4

**Y1/2:** Throughout their time in Key Stage 1, children will have a focus on two main religions: Christianity and Judaism. Children will use stories to learn about these religions and explore the use of symbols in religion to symbolise key beliefs. Through the use of key questions, children will increase their knowledge and understanding of the key beliefs of these two religions. They will learn about special people, places and celebrations including Shabbat and Rosh Hashanah. They will begin to ask their own questions about their own beliefs, and those of others, and start to explore the similarities and differences between the religions they have studied.

Believe YEARS 1 & 2

## Religion / Festival / Culture

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**Reception:** Children will explore different religions through key festivals that are celebrated throughout the school - Harvest, Diwali, Christmas, Chinese New Year, Holi, Easter, Eid. During these festivals they will talk about celebrations they have in their own families and compare similarities and differences. They ask simple questions about why things happen.

Dream EYFS

**DREAM BELIEVE ACHIEVE – Together as Theologists!**