



# Oxley Park Academy

## Sports Premium

2022-2023

Created by:



YOUTH  
SPORT  
TRUST

Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 21,780
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 21,740.00
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 21,740.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £21,740.00		<b>Date Updated:</b> 18/07/2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					0%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children to get the opportunity to engage in regular physical activity even if they don't enjoy typical sporting games.		Ensure OPAL play team are promoting active play at break and lunch times. Teachers and support staff to have regular training in how to successfully deliver OPAL and it's ethos on the playground.		£0 (previous budget used)	Pupils have had the opportunity to have regular physical activity every day. Pupils have got exciting and engaging equipment on the playground to support their physical activity, especially, if they aren't engaged in typical sport.
Encourage active play during break and lunchtimes. Providing equipment to encourage children that aren't as active.		Ensure that our donation station is set up. Use social media and our round up to ask families for donations to support with OPAL. Ask for different items that relate to the different types of play.		£0	Pupils who aren't very active have been able to engage in types of imaginative play that keeps them active.
					Sustainability and suggested next steps:
					Continue to promote and embed OPAL next year. Look at what further resources would support active play at lunchtimes, especially for those not interested in typical sport.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to get the opportunity to participate in a range of different regular physical activity including OAA and forest school activities.	Review Enrich. Staff and coaches to have further OAA and Enrich training. Teachers to plan in year groups to plot out where they can use OAA throughout the year, using cross curricular links.	£740.00 (linked to key indicator 3)	Pupils got the opportunity to engage in more regular physical activity. Children have been able to spend more of their school day, physically moving.	Review Enrich and see how this could further children's physical activity.
Raise the profile of active lifestyles. This to be done through assemblies, lessons and through break and lunchtimes.	OPAL to continue to be developed. More resources to be donated by families to support more engaging and exciting break and lunch times Ensure assemblies are planned in to promote healthy life styles and well-being.	£0	Pupils have had the opportunity to enjoy and engage in more activities and exciting break and lunchtimes. Children have had a range of different assemblies that support the promotion of an active life style and how this is linked to general health and well-being.	Have a refresher CPD for all staff and new staff in September. Ensure staff continue to be upskilled and promote active break and lunch times.
To promote all round good sportsmanship through the local community and directly through our school.	Sports awards to continue to be in celebration assemblies. Sporting successes to be promoted through our school's social media, showing the community how valued sports is at our school.	£0	Awards have been given out in assemblies. Schools sporting success has been promoted through schools social media.	Continue to ensure sporting awards are celebrated. Look at how the profile can be raised more.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers and sports coaches to get on-going support and guidance that last throughout the year. Staff will receive support to ensure the delivery of high quality PE lessons, support with competitions and leadership.	Milton Keynes Schools Sports Partnership. (MKSSP) Membership	£850	Coaches have had support throughout and are confident with the delivery of high quality PE lessons. PE lead has been supported and has a good understanding of how to successfully and effectively lead PE.	Continue to work alongside MKSSP to ensure coaches and PE lead are up to date with any relevant changes. Continue to ensure PE is delivered to a high standard.
Staff and coaches to have relevant training and CPD on how to use Enrich to support children’s physical education through cross-curricular links.	Refresher CPD at the start of the year for all teachers, associate teachers and sport coaches.	£0	Year groups have used Enrich this year to ensure children have got some additional physical education lessons.	Continue to review and analysis the impact Enrich has and ensure any new staff receive the relevant support and CPD.
Ensure that teachers and coaches have the most relevant and up to date PE knowledge. Increase the	Complete PE subscription to be invested in. Teachers and coaches to be set up on the system.	£362.50	Complete PE subscription has been bought and set up. Key teachers, cover teachers and coaches are set up on the system.	Continue to use Complete PE to support the knowledge and understanding of delivering PE.

confidence of sports coaches and teachers in some of the areas of the curriculum they are less confident. For example, dance. Ensure that all lessons are taught in a progressive style that build on each other, over lessons and year groups.	Coaches to look through training videos and the curriculum progression maps.		Lessons are being delivered with more confidence. Pupils are continuing to learn through high quality PE lessons.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				92%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to get the opportunity to experience a wide range of sporting events and activities. Pupils to get the chance to continue to develop skills and acquire new skills and PE knowledge.	Coaches have been running morning academies which then lead to a range of different sporting events. Coaches have been taking both A and B teams to sporting events, ensuring a range of children get the opportunity to represent our school and experience a competition.	£ 5,595.00	Lots of children have had the opportunity to represent our school this year. Pupils have been exposed to a range of different sports and have experienced attending a sporting event.	Continue to ensure a range of pupils get to attend sporting events regardless of their ability. Ensure a range of pupils get to attend academies even if this doesn't lead to going to an event.
Pupils to get the opportunity to experience a range of different athletics and track sports. Children to be able to learn track and athletics skills in all weathers. Children to get the opportunity to experience	Track is in the process of being built. Plans are already in place to run events and competitions using the track. After school track and athletics club is planned for a wide range of pupils to attend. In house	£14,379.27	Children's athletics and track skills will be developed. Pupils will get the opportunity to attend track events and clubs.	Look at how the track can be developed to expose children to further sports. Look at how the track can be used to further develop children's knowledge and understanding.

competitive track sports.	competitions are planned.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to have the opportunity to attend a range of different sporting events. This includes children from a range of different abilities.	A range of pupils this year to attend inter school competitions. These competitions to be run by the Milton Keynes Schools Sports Partnership (MKSSP)	£0 (linked to key indicator 3)	Lots of pupils have attended a range of different sporting competitions. This has given the pupils the opportunity to experience a sport in a competition and event setting.	Continue to attend these events next year and continue to monitor and ensure all children get to attend these events.
Pupils to have the opportunity to attend a range of different intra school competitions.	Children to join in with intra school competitions that link to the different house teams that we have. Children to get the opportunity to experience and participate in competitive sports. House days to be set up throughout the year that support	£0	Children have really enjoyed and excelled in our intra school competitions. Children of all different abilities have been able to join in.	

	this. As well as other events like sports day.			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Jade Lyttle
Date:	17/07/2023
Governor:	
Date:	