



**Oxley Park Academy**

**Sports Premium**

**2023-2024**

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Children to get the opportunity to engage in regular physical activity even if they don't enjoy typical sporting games.	Lunchtime supervisors, teaching staff, sports coaches, play rangers and play leaders.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children have the opportunity to have regular physical activity every day through OPAL. Children have got exciting and engaging equipment on the playground to support their physical activity, especially, if they aren't engaged in typical sport. OPAL will continue to be used. We will be getting donations from parents to add to sustainability.	£0
Children to get the opportunity to participate in a range of different regular physical activity including OAA, using Enrich and forest school activities.	Sports coaches, Forest School lead and teachers.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. (Linked to indicator 3)	Children have got the opportunity to engage in regular physical activity. Teachers have been equipped to deliver these lessons. Enrich to be reviewed and look at how OAA can be used effectively going into the next academic year.	£700

<p>Teachers and sports coaches to get on-going support and guidance that lasts throughout the year. Staff will receive support to ensure the delivery of high quality PE lessons, support with competitions and leadership.</p>	<p>Milton Keynes Schools Sports Partnership. (MKSSP) Membership. PE lead to attend meetings and ensure sports coaches lead the actions advised. Sports coaches to attend any events.</p>	<p>Key Indicator 3 – The profile of PE and Sport is raised across the school.</p>	<p>Coaches have had support throughout and are confident with the delivery of high quality PE lessons. PE lead has been supported and has a good understanding of how to successfully and effectively lead PE. We will continue to work with MKSSP to ensure we are up to date with any relevant changes.</p>	<p>£1300</p>
<p>Children to be able to access Forest School. SEN children to be able access Forest School. Sports coach to have Forest School training.</p>	<p>Forest school lead and sports coach. Sports coach to attend Forest School training to become qualified. SEN children to have Forest School sessions.</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Once our sports coach is qualified he will be able to deliver extra Forest School sessions. SEN children will have a regular opportunity to be active.</p>	<p>£900</p>
<p>Ensure that teachers and coaches have relevant and up to date PE knowledge. Increase the confidence of sports coaches and teachers in some of the areas of the curriculum they are less confident.</p>	<p>Sports coaches will have constant training that they can access. HLTAs will be able to use this to support their confidence when covering PE lessons.</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff's confidence will be higher when delivering PE lessons. Sports Coaches to use this throughout the year. We will continue to use Complete PE to deliver PE lessons.</p>	<p>£1,450</p>

<p>Football is a sport that has the most uptake in after school clubs. We want children to attend football competitions.</p>	<p>Sports coaches will need to attend these competitions. Children will then be attending a football league competition.</p>	<p>Key Indicator 5 – Increased participation in competitive sports</p>	<p>Children will be taking part in a competitive sport. Particularly, in a sport that children currently enjoy. This was evidenced in our pupil voice.</p>	<p>£160</p>
<p>As a school we want to encourage our children to ride a bike and be able to ride a bike safely.</p>	<p>Year 5 pupils will take part in Bikeability. PE lead and Sports coaches who will lead this initiative.</p>	<p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children who aren't engaged by typical sport will get to be active riding a bike. Children will be able to learn how to ride a bike safely in the wider community.</p>	<p>£284</p>
<p>Children to attend non-typical sports competitions like dance. The profile of dance will be raised within our school.</p>	<p>Sports coaches to support the dance learning. Teachers that have a passion for dance will support the children attend competitions.</p>	<p>Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Groups of children will get the opportunity to attend dance competitions. They will also showcase this dance to the full school, raising the profile of dance and hopefully this will encourage others.</p>	<p>£140</p>
<p>Children who aren't as interested in traditional sport to be physically active at break and lunchtimes.</p>	<p>OPAL lead – she will have access to relevant training to support active play at lunch and break times, using OPAL collage. TAs to have access to training when needed. Children will have opportunities to be active at playtimes.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Children will have the opportunity to be active in a range of different ways. They can dance, go to the gym, play basket-ball and so much more. This will happen consistently every break and</p>	<p>£150</p>

<p>Development of OPAL resources on the playground, encouraging active play. This will also continue to promote OPAL and ensure that our ethos is continued and developed year on year.</p>	<p>Children will have access to engaging resources at playtimes that allow them to stay active. OPAL Play Rangers will get the opportunity to go to the scrap store and find equipment that will support active playtimes.</p>	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity. This also links to Key Indicator 4.</p>	<p>lunchtime. Children will continue to be active during break and lunchtimes. The ethos of OPAL will continue to shine through year on year.</p>	<p>£679.41</p>
<p>Children to get the opportunity to experience a wide range of sporting events and activities. Children to get the chance to continue to develop skills and acquire new skills and PE knowledge.</p>	<p>Coaches to be running morning ACTIVE sessions which then sometimes leads to a range of different sporting events. Sometimes these morning ACTIVE sessions are solely to give other children the opportunity to experience a range of different sports.</p>	<p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils. This also links to Key Indicator 5.</p>	<p>Children will have the opportunity to experience a range of different sports. Children to also get the opportunity to train for some competitions. Coaches will continue to lead these sessions every year.</p>	<p>£10,108</p>
<p>Forest school to be maintained and developed to ensure that it is still safe to use and also ensure that it stays engaging.</p>	<p>Children will get the opportunity to attend Forest School in our maintained Forest School area. Forest School lead to ensure this area is fit for purpose.</p>	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Forest School area will be continually maintained to ensure that it is consistently being used, ensuring that it is more sustainable.</p>	<p>£3,245</p>
<p>Years 4, 5 and 6 to participate in swimming lessons. This will</p>	<p>After school swimming clubs will run for Year 1 – Year 6. During the day Year</p>	<p>Key Indicator 4 – Broader experience of a range of sports and activities</p>	<p>Children have had access to</p>	

<p>be both during school time and after school.</p>	<p>4 – Year 6 will have swimming lessons. Year 6 will have 10 sessions to ensure they can swim and are safe in water.</p>	<p>offered to all pupils.</p>	<p>swimming during the school day. This is something we will continue as a school. The uptake for the clubs was very high. The majority of these clubs were at full capacity.</p>	<p>£0</p>
<p>Astro turf needs to be maintained to ensure that it is sustainable and can be used over a long term.</p>	<p>Children will get the opportunity to join in with football games and matches. Sports coaches will be able to teach children how to play on a range of different surfaces.</p>	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Astro turf area will be maintained to ensure that it is consistently being used, ensuring that it is more sustainable.</p>	<p>£1,980</p>
<p>Children to join in with a healthy living and healthy moving workshop. To promote healthy living.</p>	<p>Year 5 children to participate in The Joy of Moving workshop ran by MK Dons. This will run for half a term, for 6 weeks.</p>	<p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The feedback from this workshop has been incredible. Children had both theory and practical sessions and can talk about the importance of moving. We will role this out again next year.</p>	<p>£0</p>
<p>To promote all round good sportsmanship through the local community and directly through our school.</p>	<p>Coaches will continue to hand out sports awards in our FAB Friday assemblies. Office staff will post these awards on our social media, showing sporting is valued at our school and in our community.</p>	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Children continue to be encouraged to join in with sporting events and want to be ACTIVE with the added bonus of an award. This will continue year on year.</p>	<p>£0</p>

<p>Children to have the opportunity to attend a range of different Inter House school competitions. If children are worried about attending a competition outside of our school, they can instead attend one of these.</p>	<p>Children to join in with Inter House school competitions that link to the different house teams that we have. Children to get the opportunity to experience and participate in competitive sports. House days to be set up throughout the year that support this. As well as other events like sports day.</p>	<p>Key Indicator 5 – Increased participation in competitive sports</p>	<p>Key Stage 2 children have attended competition style events this year. We will continue to do this next year to support the active engagement of competitions. We will look into running Key Stage 1 Inter House competitions.</p>	<p>£0</p>
--	---	--	---	-----------

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>We hired a swimming pool for 3 weeks in the summer term. Years 4, 5 and 6 had swimming lessons. Year 6 had a full swimming curriculum to ensure more children can swim safely before leaving primary school.</p>	<p>In previous years, year 6 would learn to swim off site. This would be one lesson a week. This year, Year 6 children have had 3 to 4 lessons a week to ensure a higher percentage of children can swim and are safe around water.</p>	<p>Parent and child feedback for this has been extremely positive. We will be using this service again next year. Due to this being our first year using an on-site swimming pool there will be some tweaks and improvements next year. Even though we have a higher percentage of children that can swim this year, we want this to be even higher next year.</p>
<p>The swimming pool service ran after school swimming lessons. This was open for year 1 to year 6.</p>	<p>Lots of parents said they have struggled to get swimming lessons in the wider community so these lessons really supported our families.</p>	<p>We will ensure this is a service we will continue to use as long as it is financially viable.</p>
<p>Additional weekly swimming lessons were given to our Pupil Premium children and our SEN children.</p>	<p>Parent feedback highlighted that some Pupil Premium families haven't had the opportunity to learn how to swim yet. Our SEN children all thoroughly loved these sessions and have started to learn water safety. Being ACTIVE is central to our OPAL break</p>	<p>We want to ensure these sessions continue year on year. These ACTIVE sessions ensure all children get the opportunity to be active in different ways. The priority of our school now is to</p>

<p>We have been following and adapting the OPAL ethos for over 3 years now at Oxley Park. We have all worked together to ensure our lunchtimes are exciting and engaging for all children. If children aren't excited by traditional sports they can engage in different activities. From the Dance Zone, Tree House, Gym Zone, Sand Pit, to our Den Building there are many different ways our children can stay active. Something we are very proud to have created! Our school received the Platinum OPAL award this year, the highest award a school can receive. To celebrate this award, we had an OPAL celebration day. This day consisted of an assembly promoting this ACTIVE ethos, a chance for children to explore the different zones together and even a stay and play with parents. All children were active for the majority of the day. OPAL and the importance of being ACTIVE was promoted all day. This was also celebrated in the local newspapers and on our social media. The Deputy Mayor and some MK Dons coaches also attended this. Although this was a celebration day our OPAL playtimes will be sustained for years to come.</p>	<p>and lunchtimes, ensuring all children can be ACTIVE in a way that they choose. Showcasing our award to the local community showed how much we value being ACTIVE at our school.</p>	<p>ensure this high standard and award is maintained and continually developed. We will look at further ways we can get our children ACTIVE. We want OPAL to continually develop and improve to give our children positive and impactful playtimes.</p>
<p>Year 5 children participated in a Joy of Moving</p>	<p>Children could positively talk about the importance of moving and having a</p>	<p>PE lead to contact MK Dons to secure a place for next year. Ideally all children</p>

<p>workshop that was run by the MK Dons. This ran for a half a term. Both sites and all Year 5 children participated in this.</p>	<p>healthy lifestyle. This is a life skill that hopefully will support children as they get older.</p>	<p>will have had the opportunity to take part in this before they leave our school.</p>
<p>We have attended 3 dance competitions this year.</p>	<p>Dance has been promoted in our school. Children who attended these competitions now have a passion for dance.</p>	<p>PE lead to look at how to continue to make dance more visible in our school.</p>
<p>Edubox have been delivering after school dance and musical theatre lessons at both sites for all age groups. The uptake for this has been high and near full capacity.</p>	<p>Dance and musical theatre has been accessed by children this year. Previous years we have only had traditional sports clubs on offer. Pupil voice shows that the lessons are enthusing and exciting children about performing arts.</p>	<p>Edubox is an external company, which has made timetables and any minor issues challenging. PE and clubs lead to continue to monitor the impact of this company.</p>
<p>Sports coaches and children have attended regular sporting events within the county this year. They have attended a range of different sports, from athletics to basketball. To raise competition participation, we have also been running our own Inter House competitions. The uptake for this has been vast, especially for girl's football and dodgeball. Dodgeball saw over 50 children attend!</p>	<p>Children have had the opportunity to enjoy and participate in competitions. Children who aren't as confident to attend an external event have been able to access an event in a setting they feel comfortable.</p>	<p>PE lead to look at further events and Inter House competitions that our children can attend.</p>
	<p>PE lead has been working on developing</p>	<p>ACTIVE culture will continue to be</p>

<p>PE and sports is being re-branded to being ACTIVE to make it more all inclusive. We want children to see that being ACTIVE isn't just about your traditional sports but is instead about moving and staying healthy.</p>	<p>the new ACTIVE ethos and culture developed throughout the year. We still have a way to go and this will continue into next year with the introduction of regular ACTIVE newsletters.</p>	<p>developed next year.</p>
<p>3 of our students have been shortlisted for the sports award in MK.</p>	<p>Children from our school have been recognised for their sporting achievements. This has raised the profile of sport in our school.</p>	
<p>One of our students was shortlisted for a sports ambassador award in the whole country.</p>	<p>This child was celebrated in our celebration assembly. She has become an inspiration to the children. Sporting profile has again been raised.</p>	
<p>One of our pupils has been signed by the MKs Dons girl's academy.</p>	<p>Similar to above she has been celebrated in whole school assemblies and this has been promoted on our school social media. This showcases the value we hold around sports in Oxley Park Academy.</p>	<p>We will work with this child to see if she is happy to inspire Oxley Park children.</p>
<p>Year 5 children accessing Bikeability at both our sites.</p>	<p>Year 5 children now know how to ride a bike safely and can practice this in our local community. PE lead and sports coaches then met with Bikeability to look at how we can ensure all children can ride a bike, even if they don't have access to a bike.</p>	<p>PE lead to work closely with the local council on a new Bikeability initiative that will look to encourage all children to ride a bike. We will also look at how we can support those children without access to a bike.</p>

<p>Children have been able to access Forest School this year. SEN groups started having Forest School groups in the summer term. 1 of our Sports Coaches has had Forest School training this year, leading to his qualification.</p> <p>Our Green Pitch (Astro-tuf football pitch) continues to be a popular place for children to play at lunch and break times. Sports coaches run matches and games during lunchtimes. All year groups get a day to do this as well as a 'Girls Only' day. This ensures all children get the opportunity to play football on a purpose built football pitch.</p>	<p>Forest School continues to be a big success. This allows children to be active during their school day. SEN groups have supported our SEN children. Teaching them valuable life skills and allowing them to be more active during the day.</p> <p>Having a sports coach leading sessions on these helps support the children's knowledge and understanding of football. It also encourages active participation in sports.</p>	<p>SEN groups were started in the summer term this year. Following the success of this we will start these groups in the autumn term.</p> <p>This area will need to be maintained regularly to ensure it is used to its full potential.</p>
---	---	---

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	The percentage has increased this year which as a school we are really pleased about. However, next year we are hoping we can get this even higher, with a bigger focus on those children that can't swim. Our Year 4 classes saw a 15% and 17% increase of children that could swim 25 meters. Our Year 5 classes saw a 12% increase of children that can now swim.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	As above this percentage has improved from last year but as a school we would like it to be higher.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	<p>The swimming instructors ensured that even if children couldn't swim they could perform some self-rescue in water situations.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We haven't used our Sports Premium this year but looking at our Year 5 cohort who still can't swim we many need to use some for our top-up sessions next year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>This year we hired Pools To Schools. They delivered the swimming curriculum to our Year 4, 5 and 6 children. 1 of our sports coaches assisted them, this did support his knowledge of swimming and water safety.</p>

Head Teacher:	<i>Noel Springett-McHugh</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jade Lyttle - PE Lead</i>
Trustee:	<i>Sue Marshall - Trustee</i>
<i>Date:</i>	<i>12.07.24</i>