



Welcome to Junior Achieve: Year 3 and Year 4

Oxley Park Academy
Dream Believe Achieve Together!



Agenda

- Meet your Phase Leads and the team
- Our Vision, Values, Habits and Promise
- Our 5 Stages and Year Group Expectations
- How to help us and your child...
- Home Learning and PE Days
- Events Timeline
- Approximate costs
- Communication
- Your Questions
- Thank you



Miss Francis

- Teaching for over 10 years
- Experience in teaching KS2
- Personal interest in Maths and making maths fun for all children

As Senior Achieve Phase Leaders we will:

- **Oversee the year group academically and pastorally**
- **Ensure consistency and drive standards across both campuses**
- **Get to know pupils across both campuses and ensure their needs are met**
- **Ensure that learning is engaging and learning for**

Mrs Frayne-Johnson:

- Experienced in teaching KS2
- Been at OPA for many years and has a thorough knowledge of the school and community





Mrs Parsons

Miss Felce



Mrs McKinnell



Meet the Year 3 teaching team...

Mrs Parsons– Ennis Class Teacher based at Oxley Park

Miss Felce– Daley Class Teacher based at Oxley Park

Mrs McKinnell– Farah Class Teacher based at Shenley Wood



Miss Smith

Mrs Oubridge-Lyons

Mrs Frayne-Johnson

Mrs Owen

Meet the Year 4 teaching team.....

Mrs Oubridge-Lyons– Lennox Class Teacher based at Oxley Park

Mrs Owen– Mozart Class Teacher based at Oxley Park

Miss Smith and Mrs Frayne-Johnson– Sheeran Class Teachers based at Shenley Wood



Your potential is endless...

Achieve

How far will you go?

The stage of your journey through Oxley Park where Dreaming and Believing leads to Achieving! You are developing your skills, your dreams have started to come true, your belief in yourself and knowing you can do something has grown tremendously and you have started to feel success in your achievements. Achieving through becoming an Oxley Park Ambassador, Head Boy or Girl, scoring a goal, dancing in Strictly, entering a writing competition or taking the lead in a performance. Swimming a length, abseiling, knowing all your times tables and becoming a master in maths. You are growing up and as you come to the end of this journey you and your friends have Dreamed, Believed and Achieved together!

Once an 'Oxley Parker' always an 'Oxley Parker'!

Our Vision

In Year 3 and 4, children begin and embed their journey into Achieve and make the step up into KS2.

Our aims in Junior Achieve are to;

- Encourage children to develop aspirations
- **Build up** on academic skills which have been developed in Believe
- Encourage children to develop their own unique personalities
- Become confident in their recall of number and times table facts
- Apply their “Nuts and Bolts” punctuation to their own sentences
- Encourage Independence in learning and skills
- (Swimming and flutes for Year 4)



Online safety and internet use



There are age restrictions on social media platforms. All children that attend Oxley Park Academy are not at the age to use these apps.

We encourage families to monitor and apply appropriate restrictions.

13+



We teach online safety within school for age-appropriate platforms.

FAB Appearance

Please label all items of clothing that are taken into school.



- T Shirts tucked in and no jumpers around waist
- No jewellery (apart from studs) or painted nails
- No logos on PE kits
- Black school shoes
- Hair bows neutral or school colours
- Uniform policy on website:
<https://www.oxleyparkacademy.com/uniform-information/>

PE Days- Year 3 Monday, Year 4 Thursday

Financial Support for Lower Income Families

How will this help my child?

Pupil Premium Funding is provided by the government directly to the school.

This will benefit your child by providing them with:

- Additional support to enhance learning and wellbeing
- Free school meals will continue through KS2 (years 3-6)
- Financial contributions to help with trip costs and clubs
- Free milk provided daily
- Support with preloved uniform
- Food vouchers during school holidays and free places in holiday clubs

Two ways to apply:

1. Complete a consent form giving permission for the school to apply on your behalf.
2. Apply online yourself using the link provided on the back of the consent form.

One online application is needed per child and it only takes 2 minutes to complete.

Eligibility For FSM

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Well done for following our Academy Values. We expect everyone to be on Stage 1 and while you are you can access all the wonderful rewards:

FAB U LOUS!

Caring 	Co-Operative
Courage 	Courteous
Conscientious 	Curious

You're on it!
Well done.

Enabling us to
Dream Believe Achieve - together!

Stage 1

Oops!
Doesn't look like you are following our Academy Values! This is your chance to get back to Stage 1 really quickly!

WARNING!

You are no longer on STAGE 1!

Warning!
Come on...
get yourself back.

Enabling us to
Dream Believe Achieve - together!

Stage 2

Come on, you now have the chance to think about what you need to do to get back to Stage 1. Reflect and think!

Timeout!
Reflect, think
and use the
time well.

Enabling us to
Dream Believe Achieve - together!

Stage 3

More help is needed to get you back on Stage 1 so you will have a Focus Card. You really need to make sure this works so you get back to Stage 1!

Focus Card
Get focussed!

Report to the SLT Team at the end of each morning and at the end of each day. Parents to be made aware.

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Enabling us to
Dream Believe Achieve - together!

Stage 4

Last chance! You really must get focussed now. People at home and school will help you with the targets you get set so you make the journey back to Stage 1!

School to Home Behaviour Targets!

Enabling us to
Dream Believe Achieve - together!

Stage 5

Oxley Park Academy

5 Stages

Enabling us to
Dream Believe Achieve - together!

Our 5 Stage Strategy



Please always remember there are two sides to a story!



Please always approach staff with respect and in a calm manner.



Please remember we are on your side and we will always look into situations.

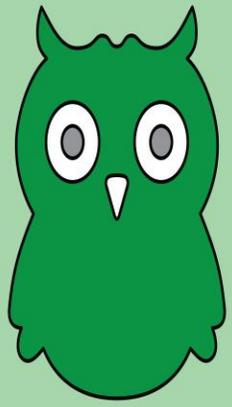
FAB-U-LOUS FRIDAY



CELEBRATING AND REWARDING OUR OXLEY PARKERS!

Rewards and how they work...

Our FAB-U-LOUS Friday celebrations are a variety of accolades and rewards that are promoted to celebrate the achievements and efforts of our students. It is a day full of celebration, excitement and rewarding our wonderful Oxley Parkers. As part of the day, we hold a full school assembly where the winners get to run down the red carpet and celebrate their achievements with the rest of the school.



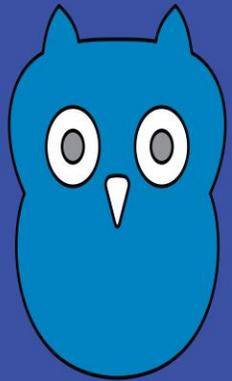
'Energise
the world
around you'



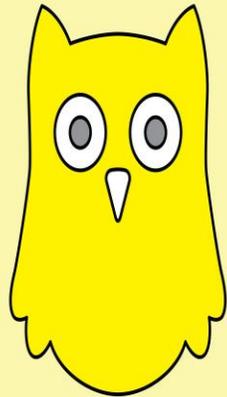
'A little
inspiration
goes a
long way!'

#energise

#inspire



'Spread
wisdom
far and wide'



'Illuminate
your path to
achievement'

#wisdom

#illuminate

House Teams

Every child and adult in our school community are part of a House Team. The names of our House Teams are: Wisdom, Inspire, Energise and Illuminate.

Every day at school is an opportunity for children to earn House Coins for their team. House Coins are special rewards that support our FAB 5 habits and 6 Cs around school. They are there to promote positive learning behaviour in class and around school.

We take great pride in being in our Houses. This gives us a real sense of belonging, being part of a team and an opportunity to work together and achieve together.

Year Group Expectations



Follow our 6C values everyday



FAB habits



Wear the correct uniform



STAR listening

Sit up, track the reader, ask questions, respect

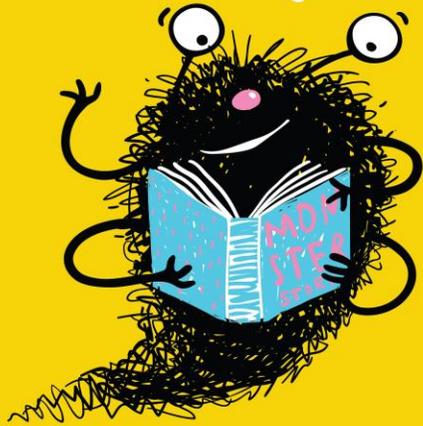
Your potential is endless...



How far will you go?

How you can support us and
your child...

JUST LOVE
READING



Maths help!
Times Tables
Calculations
Counting and
Number Bonds

READ!
READ!
READ!



Research our topics
before we start, as
we study them and
revisit after we finish
them!

How to help your child with Phonics and Reading...

- Read every day with your child
- Encourage your child to use their knowledge of phonics
- Talk to your child about what they have read. Ask them questions about their book to check their understanding and develop their comprehension skills
- Read to your child e.g. bedtime stories



How to help your child with Phonics and Reading...



- Be a reading role model by showing yourself reading at home
- Use local libraries to promote a love of reading
- Encourage your child to choose books they would like to read for enjoyment



In June the Year 4 children will take part in the Government statutory times table check. This is 25 mixed multiplication questions.

X tables are absolutely fundamental to maths learning and lack of knowledge of X tables is the one thing that hinders maths progress and confidence in our pupils.

Within the maths lessons and throughout the day, learning X tables is one of our priorities in Junior Achieve, but we need your help.

x MULTIPLICATION x					
ONE	TWO	THREE	FOUR	FIVE	SIX
1x1=1 1x2=2 1x3=3 1x4=4 1x5=5 1x6=6 1x7=7 1x8=8 1x9=9 1x10=10 1x11=11 1x12=12	2x1=2 2x2=4 2x3=6 2x4=8 2x5=10 2x6=12 2x7=14 2x8=16 2x9=18 2x10=20 2x11=22 2x12=24	3x1=3 3x2=6 3x3=9 3x4=12 3x5=15 3x6=18 3x7=21 3x8=24 3x9=27 3x10=30 3x11=33 3x12=36	4x1=4 4x2=8 4x3=12 4x4=16 4x5=20 4x6=24 4x7=28 4x8=32 4x9=36 4x10=40 4x11=44 4x12=48	5x1=5 5x2=10 5x3=15 5x4=20 5x5=25 5x6=30 5x7=35 5x8=40 5x9=45 5x10=50 5x11=55 5x12=60	6x1=6 6x2=12 6x3=18 6x4=24 6x5=30 6x6=36 6x7=42 6x8=48 6x9=54 6x10=60 6x11=66 6x12=72
SEVEN	EIGHT	NINE	TEN	ELEVEN	TWELVE
7x1=7 7x2=14 7x3=21 7x4=28 7x5=35 7x6=42 7x7=49 7x8=56 7x9=63 7x10=70 7x11=77 7x12=84	8x1=8 8x2=16 8x3=24 8x4=32 8x5=40 8x6=48 8x7=56 8x8=64 8x9=72 8x10=80 8x11=88 8x12=96	9x1=9 9x2=18 9x3=27 9x4=36 9x5=45 9x6=54 9x7=63 9x8=72 9x9=81 9x10=90 9x11=99 9x12=108	10x1=10 10x2=20 10x3=30 10x4=40 10x5=50 10x6=60 10x7=70 10x8=80 10x9=90 10x10=100 10x11=110 10x12=120	11x1=11 11x2=22 11x3=33 11x4=44 11x5=55 11x6=66 11x7=77 11x8=88 11x9=99 11x10=110 11x11=121 11x12=132	12x1=12 12x2=24 12x3=36 12x4=48 12x5=60 12x6=72 12x7=84 12x8=96 12x9=108 12x10=120 12x11=132 12x12=144

Challenge 60

Twice a week children will complete a challenge 60 as part of their maths lessons. This will entail children completing 60 x table questions in 5 minutes.

Once they have got all of the questions correct in the time they will move onto the next x table.

Name: _____
Date: _____

MULTIPLICATION 3
Practise 10s

10 × 5 = _____	21	10 × 8 = _____	21	1 × 10 = _____
10 × 3 = _____	22	10 × 1 = _____	22	10 × 12 = _____
3 × 10 = _____	23	10 × 2 = _____	23	11 × 10 = _____
10 × 7 = _____	24	4 × 10 = _____	24	10 × 7 = _____
10 × 4 = _____	25	10 × 6 = _____	25	10 × 1 = _____
7 × 10 = _____	26	9 × 10 = _____	26	10 × 3 = _____
5 × 10 = _____	27	10 × 12 = _____	27	12 × 10 = _____
10 × 8 = _____	28	11 × 10 = _____	28	9 × 10 = _____
9 × 10 = _____	29	10 × 1 = _____	29	10 × 6 = _____
10 × 11 = _____	30	10 × 10 = _____	30	3 × 10 = _____
12 × 10 = _____	31	10 × 11 = _____	31	5 × 10 = _____
10 × 12 = _____	32	10 × 5 = _____	32	10 × 10 = _____
1 × 10 = _____	33	10 × 3 = _____	33	10 × 5 = _____
10 × 10 = _____	34	10 × 2 = _____	34	8 × 10 = _____
10 × 7 = _____	35	7 × 10 = _____	35	10 × 2 = _____
6 × 10 = _____	36	10 × 4 = _____	36	10 × 4 = _____
3 × 10 = _____	37	10 × 3 = _____	37	7 × 10 = _____
1 × 10 = _____	38	2 × 10 = _____	38	9 × 10 = _____
4 × 10 = _____	39	9 × 10 = _____	39	10 × 8 = _____
8 × 10 = _____	40	10 × 8 = _____	40	6 × 10 = _____

Focus on Maths...

- 1 Practise timetables as much as possible – including the use of TT rockstars. Look out for the bi-weekly email telling you what X table we are focusing on.**
- 2 Focus on the ‘Nuts and Bolts’ of maths. Arithmetic which underpins so many different areas of mathematics. We will send out some useful links to websites which will support learning**
- 3 Telling the time. Spend time recapping telling the time – on both an analogue and digital clock.**
- 4 Look at the Oxley Park calculations policy and use this to support your child**

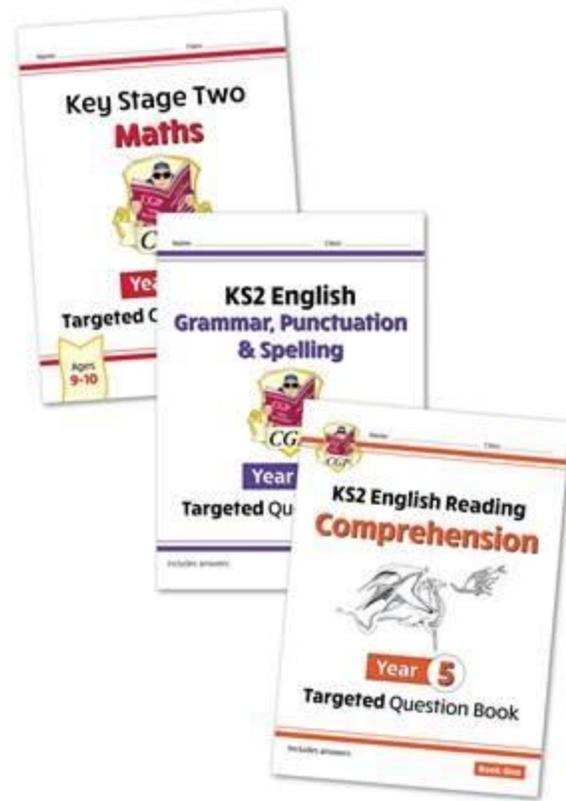
Focus on our wider curriculum...

How to help your child with your topics...



- **Keep a close eye out for our curriculum newsletters**
- **Use books and the internet to research subject areas**
- **Visit museums – these could be online**
- **Our first pathways: *Savage Stone Age (3)* and *Off With Your Head (4)***

Home Learning



Maths Home Learning Book



English Home Learning Book

You will be given 2 CGP books – please do not write in these
You will find a sheet with which page to do on the first page of the maths or English learning book
Every two weeks children will be asked to complete 1 maths and 1 English (Comprehension or Grammar, Punctuation and Spelling)

Mark your own work using the answer pages with parents support
Books will be brought into school fortnightly for teachers to look at.
Along with this there will be a focus X table, daily reading and a spelling shed activity.

The Year Ahead in Year 3

Year
2025/2026

INSET Day
22 September

World Book Day
5 March

**Year 3
Performance**
19 March

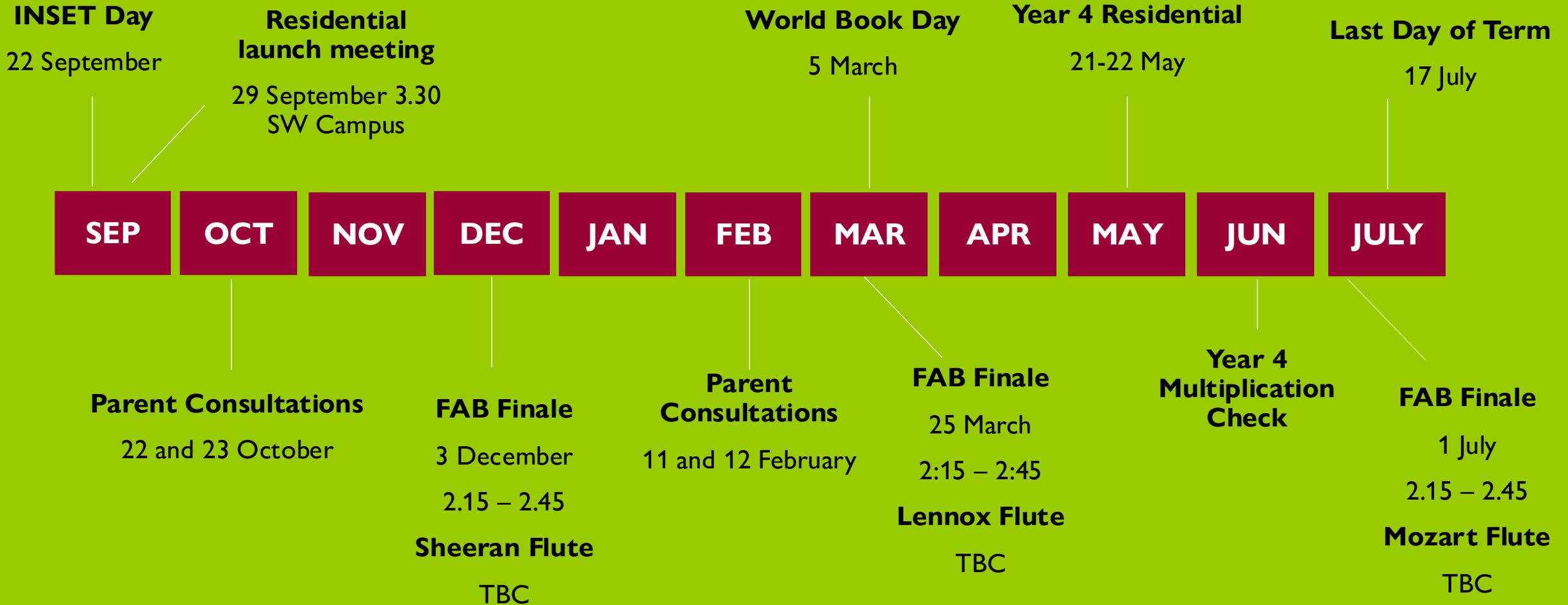
**End of academic
year**
17 July



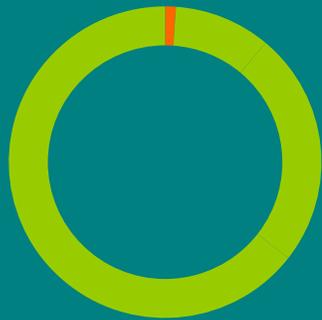
Year 3 Educational
Visit Date TBC

The Year Ahead in Year 4

Year
2025/2026

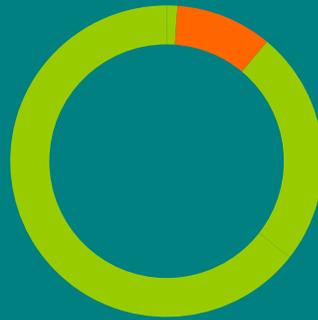


Approximate costs for Year 3...



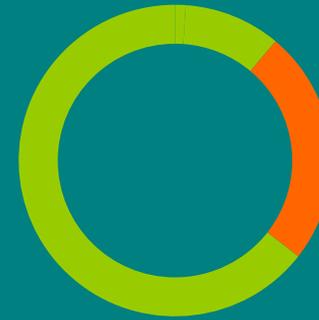
£25 approx

Trip TBC



£3

3x charity days @ £1

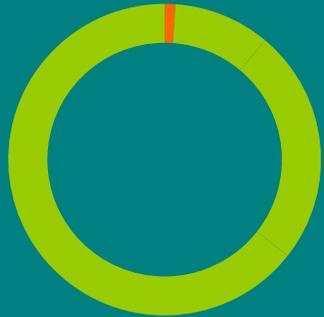


£8

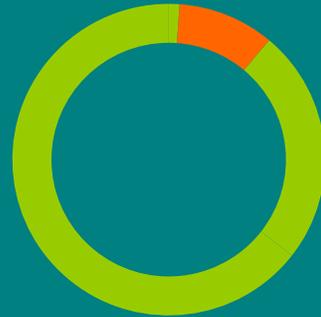
Author Visit – book
purchase

Please note all the above can only go ahead if we secure enough voluntary contributions.

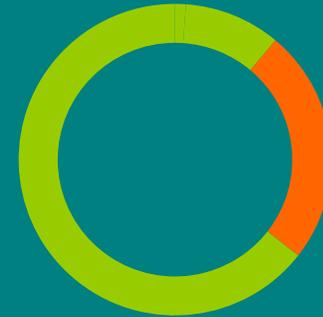
Approximate costs for Year 4...



£100 approx
Residential Trip



£3
3x charity days @ £1



£8
Author Visit – book
purchase

Communication between home and school

Catch teachers on the door before and after school

Weekly Friday Round-Up – summary of the week and look ahead to the next week

Principal's Post – main whole school information

Termly Learning Newsletters – termly information on our learning

Social Media – Fortnightly post of pics from our year group.
Facebook, Instagram and Twitter

Phone – call the Academy Admin Centre

We will always try hard to call you back the same day. However, please do understand we are in class most of the day and then have clubs or meetings after school.



Your Questions to the team...

Our Year 4 Team

Our Year 3 Team



Thank you

The Junior Achieve Team

