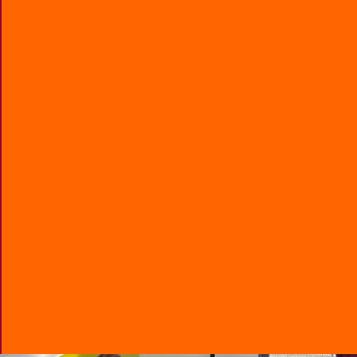
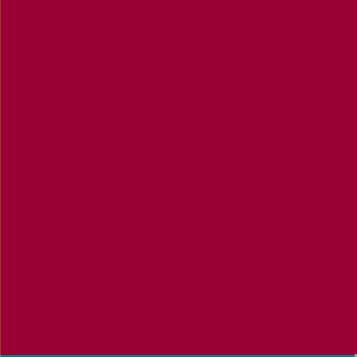


Welcome to Senior Achieve: Year 5 and Year 6



Oxley Park Academy
Dream Believe Achieve Together!



Agenda

- Meet your Phase Leads and the team**
- Our Vision, Values, Habits and Promise**
- Our 5 Stages and Year Group Expectations**
- How to help us and your child...**
- Home Learning and PE Days**
- Events Timeline**
- Approximate costs**
- Communication**
- Your Questions**
- Thank you**



Miss Francis

- Teaching for over 10 years
- Experience in teaching KS2
- Personal interest in Maths and making maths fun for all children

As Senior Achieve Phase Leaders we will:

- **Oversee the year group academically and pastorally**
- **Ensure consistency and drive standards across both campuses**
- **Get to know pupils across both campuses and ensure their needs are met**
- **Ensure that learning is engaging and learning for all**

Mrs Frayne-Johnson:

- Experienced in teaching LKS2
- Been at OPA for many years and has a thorough knowledge of the school and community





Meet the Year 5 teaching team.....

Miss Newnham – Jobs Class Teacher based at Oxley Park

Miss Mitchell – Morse Class Teacher based at Oxley Park

Mrs Brown and Miss Salter – Dyson Class Teachers based at Shenley Wood



Mrs Phillips



Mrs Morris

Miss Francis



Miss Marshall



Mr Burden

Meet the Year 6 teaching team...

Mrs Phillips – Curie Class Teacher @ OP and Deputy SENCo

Mrs Morris – Pankhurst Class Teacher @ OP and Well Being Lead

Mr Burden – Mandela Class Teacher @ SW and Standards Lead

Miss Francis – Additional Year 6 Class Teacher @ OP and Assistant Principal

Miss Marshall – Additional Year 6 Class Teacher @SW and Assistant Principal



Your potential is endless...

Achieve

How far will you go?

The stage of your journey through Oxley Park where Dreaming and Believing leads to Achieving! You are developing your skills, your dreams have started to come true, your belief in yourself and knowing you can do something has grown tremendously and you have started to feel success in your achievements. Achieving through becoming an Oxley Park Ambassador, Head Boy or Girl, scoring a goal, dancing in Strictly, entering a writing competition or taking the lead in a performance. Swimming a length, abseiling, knowing all your times tables and becoming a master in maths. You are growing up and as you come to the end of this journey you and your friends have Dreamed, Believed and Achieved together!

Once an 'Oxley Parker' always an 'Oxley Parker'!

Our Vision

- Year 5 and 6 working as the Senior Achieve team
- Roles and responsibilities for every member of the year group including Academy ambassador and House captains
- Sporting events
- End of year production
- Year 5 showcase
- Graduation
- Building on everything that has happened before at OPA
- Being secondary school ready

SENIOR ACHIEVE



SUPERPOWERS



AMBITION

ACCOUNTABILITY

RESPONSIBILITY

RESILIENCE

COMMUNITY



Our Vision

New Senior achieve
superpowers

As the oldest children in
the school, everyone has
a role within wider
school community



Online safety and internet use



There are age restrictions on social media platforms. All children that attend Oxley Park Academy are not at the age to use these apps.

We encourage families to monitor and apply appropriate restrictions.

13+



We teach online safety within school for age-appropriate platforms.

FAB Appearance

Please label all items of clothing that are taken into school.



- Shirts tucked in and no jumpers around waist
- No jewellery (apart from studs) or painted nails
- No logos on PE kits
- Black school shoes
- Hair bows neutral or school colours
- Uniform policy on website:

<https://www.oxleyparkacademy.com/uniform-information/>

Financial Support for Lower Income Families

How will this help my child?

Pupil Premium Funding is provided by the government directly to the school.

This will benefit your child by providing them with:

- Additional support to enhance learning and wellbeing
- Free school meals will continue through KS2 (years 3-6)
- Financial contributions to help with trip costs and clubs
- Free milk provided daily
- Support with preloved uniform
- Food vouchers during school holidays and free places in holiday clubs

Two ways to apply:

1. Complete a consent form giving permission for the school to apply on your behalf.
2. Apply online yourself using the link provided on the back of the consent form.

One online application is needed per child and it only takes 2 minutes to complete.

Eligibility For FSM

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Well done for following our Academy Values. We expect everyone to be on Stage 1 and while you are you can access all the wonderful rewards:

FAB U LOUS!

Caring	Co-Operative
Courage	Courteous
Conscientious	Curious

You're on it!
Well done.

Enabling us to
Dream Believe Achieve - together!

Stage 1

Oops!
Doesn't look like you are following our Academy Values! This is your chance to get back to Stage 1 really quickly!

WARNING!

You are no longer on STAGE 1!

Warning!
Come on...
get yourself back.

Enabling us to
Dream Believe Achieve - together!

Stage 2

Come on, you now have the chance to think about what you need to do to get back to Stage 1. Reflect and think!

Timeout!
Reflect, think
and use the
time well.

Enabling us to
Dream Believe Achieve - together!

Stage 3

More help is needed to get you back on Stage 1 so you will have a Focus Card. You really need to make sure this works so you get back to Stage 1!

Focus Card
Get focussed!

Report to the SLT Team at the end of each morning and at the end of each day. Parents to be made aware.

Report to the SLT Team at the end of each morning and at the end of each day. Parents to be made aware.

Report to the Class Teacher at the end of each morning and at the end of each day. Parents to be made aware.

Enabling us to
Dream Believe Achieve - together!

Stage 4

Last chance! You really must get focussed now. People at home and school will help you with the targets you get set so you make the journey back to Stage 1!

School to Home Behaviour Targets!

Enabling us to
Dream Believe Achieve - together!

Stage 5

Oxley Park Academy

5 Stages

Enabling us to
Dream Believe Achieve - together!

Our 5 Stage Strategy



Please always remember there are two sides to a story!



Please always approach staff with respect and in a calm manner.



Please remember we are on your side and we will always look into situations.

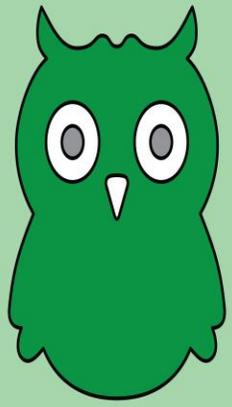
FAB-U-LOUS FRIDAY



CELEBRATING AND REWARDING OUR OXLEY PARKERS!

Rewards and how they work...

Our FAB-U-LOUS Friday celebrations are a variety of accolades and rewards that are promoted to celebrate the achievements and efforts of our students. It is a day full of celebration, excitement and rewarding our wonderful Oxley Parkers. As part of the day, we hold a full school assembly where the winners get to run down the red carpet and celebrate their achievements with the rest of the school.



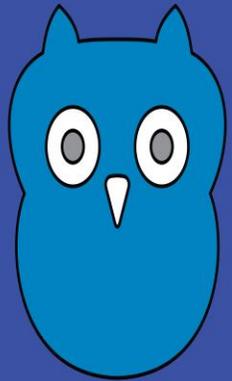
'Energise
the world
around you'



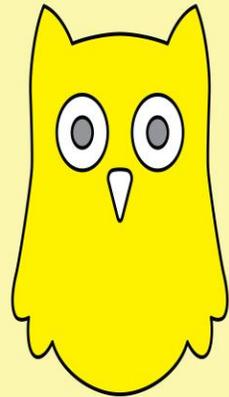
'A little
inspiration
goes a
long way!'

#energise

#inspire



'Spread
wisdom
far and wide'



'Illuminate
your path to
achievement'

#wisdom

#illuminate

House Teams

Every child and adult in our school community are part of a House Team. The names of our House Teams are: Wisdom, Inspire, Energise and Illuminate.

Every day at school is an opportunity for children to earn House Coins for their team. House Coins are special rewards that support our FAB 5 habits and 6 Cs around school. They are there to promote positive learning behaviour in class and around school.

We take great pride in being in our Houses. This gives us a real sense of belonging, being part of a team and an opportunity to work together and achieve together.

Year Group Expectations



Follow our 6C values everyday



FAB habits



Wear the correct uniform



STAR listening

Your potential is endless...



How far will you go?

**How you can support us and
your child...**

JUST LOVE
READING 



**Maths help!
Times Tables
Calculations
Arithmetic – nuts
and bolts**

**READ!
READ!
READ!**



**Research our
topics before we
start, as we study
them and revisit
after we finish
them!**



How to help your child with Reading...

Read as much as possible

Visit the local library or book shop

Discuss reading material with your child

Encourage reading before bed

Focus on Maths...

- 1 Practise timetables as much as possible – including the use of TT rockstars**
- 2 Focus on the ‘Nuts and Bolts’ of maths. Arithmetic which underpins so many different areas of mathematics. We will send out some useful links to websites which will support learning**
- 3 Telling the time. Spend time recapping telling the time – on both an analogue and digital clock.**
- 4 Look at the Oxley Park calculations policy and use this to support your child**

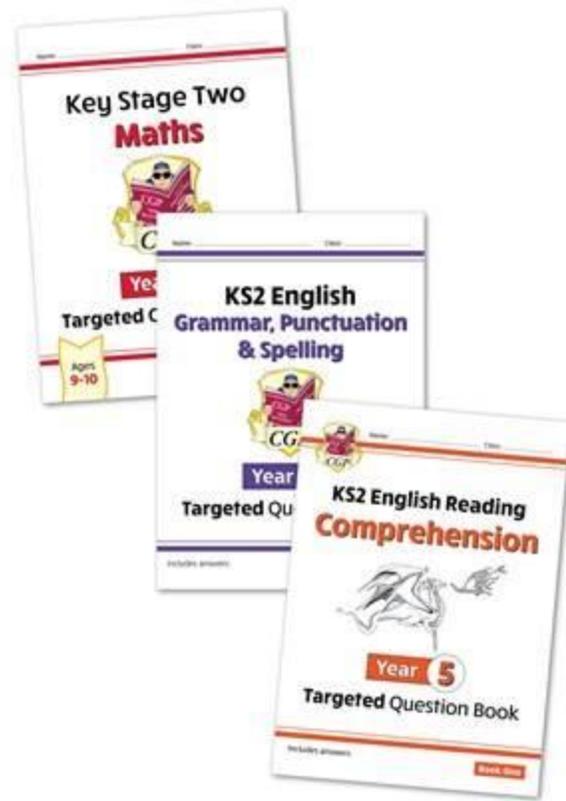
Focus on our wider curriculum...

How to help your child with your topics...



- **Keep a close eye out for our curriculum newsletters**
- **Use books and the internet to research subject areas**
- **Visit museums – these could be online**
- **Our first pathway: *Behind enemy lines***

Home Learning



Maths Home Learning Book



English Home Learning Book



You will be given 3 CGP books – please do not write in these
You will find a sheet with which page to do on the first page of the maths or English learning book
Year 5: Complete 1 maths and 1 English (Comprehension or Grammar, Punctuation and Spelling)
Year 6: Complete 1 Maths, 1 Comprehension and 1 Grammar, Punctuation and Spelling
Mark your own work using the answer pages with parents' support
Show your work to your teacher on a Monday
You will have an online Spelling Shed assignment once a week too

SATs Week



Standard set for being ‘Secondary ready’

3 maths papers: 1 arithmetic and 2 reasoning papers

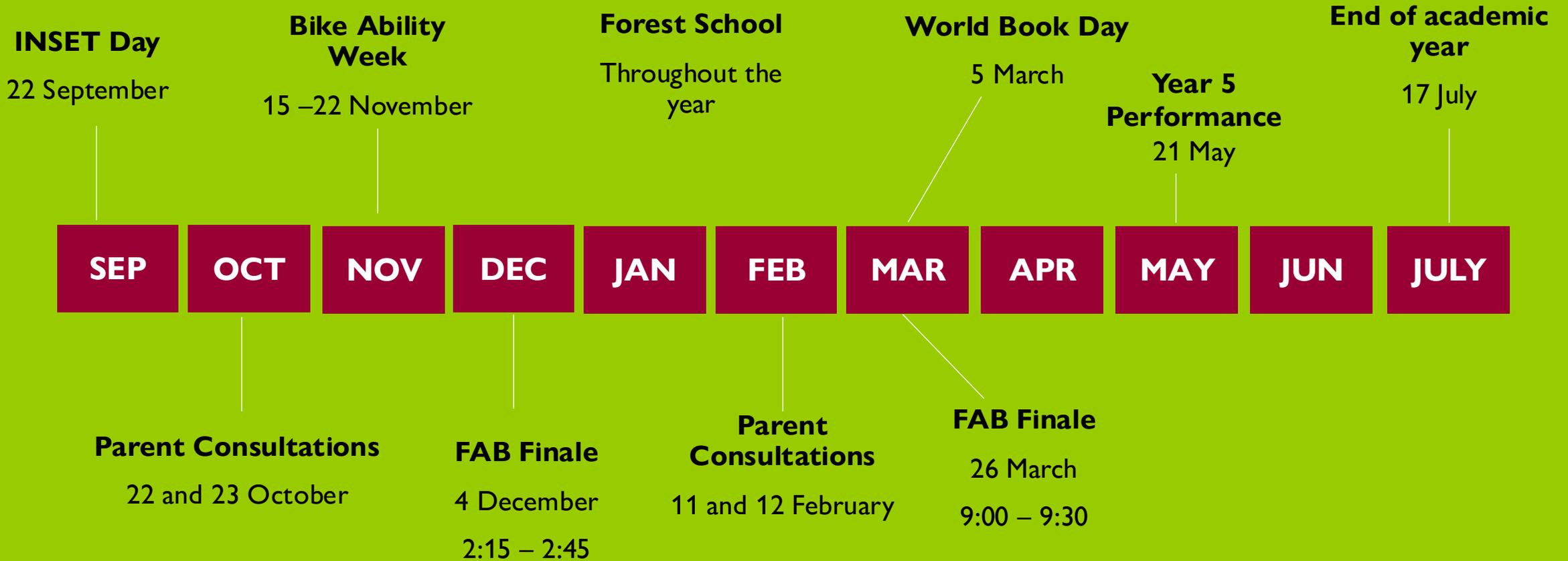
1 grammar paper and 1 spelling paper

1 reading paper

Writing is teacher assessed

***More information shared nearer the time and in our
SATs information evening***

The Year Ahead in Year 5



The Year Ahead in Year 6

Dearne Valley

13 –15 October

INSET Day
22 September

World Book Day

5 March

SATs Week
11 – 14 May

Oxley Fest

15 July

Graduation

17 July



Parent Consultations
22 and 23 October

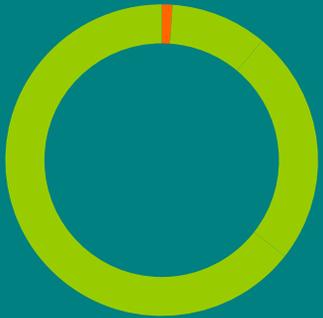
FAB Finale
4 December
9:00 – 9:30

Parent Consultations
11 and 12 February

FAB Finale
26 March
2:15 – 2:45

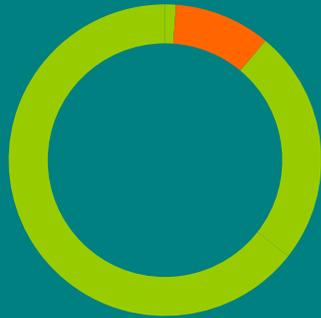
Year 6 Performance
9 July
Afternoon and Evening

Approximate costs for Year 5...



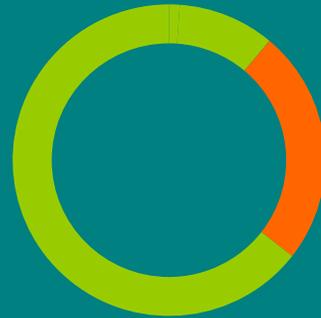
£25 approx

Trip?



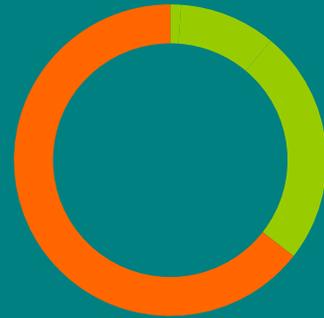
£3

3x charity days @ £1



£8

Author Visit – book purchase

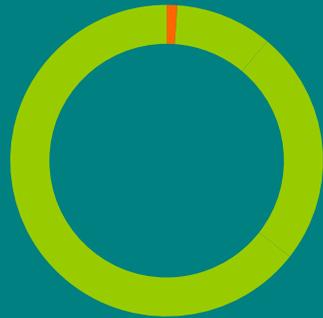


£5

Bike Ability

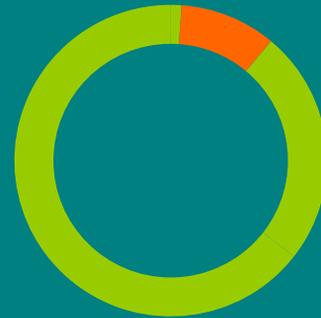
Please note all the above can only go ahead if we secure enough voluntary contributions.

Approximate costs for Year 6...



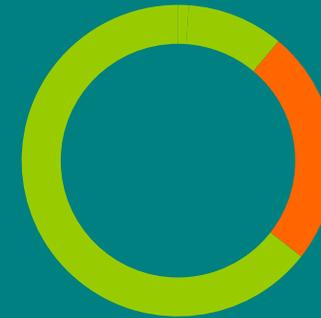
£216.55

Residential Trip



£3

3x charity days @ £1



£8

Author Visit – book purchase

+ an optional end of year hoody

Communication between home and school

Catch teachers on the door before and after school

Weekly Friday Round-Up – summary of the week and look ahead to the next week

Principal's Post – main whole school information

Termly Learning Newsletters – termly information on our learning

Social Media – Fortnightly post of pics from our year group.
Facebook, Instagram and Twitter

Phone – call the Academy Admin Centre

We will always try hard to call you back the same day. However, please do understand we are in class most of the day and then have clubs or meetings after school.



Your Questions to the team...

Our Year 5 Team



Our Year 6 Team



Thank you

The Year 6 Team

