



ACHIEVE
How far will you go?
Your potential is endless...



This term's learning...

Learning Newsletter
Autumn Year 3

Meet the team...



Miss Felce Daley
Class Teacher



Mrs Parsons Ennis
Class Teacher



Mrs McKinnell Farah
Class Teacher

This term's Doorway...

Doorways and Pathways

During our Doorways and Pathways this half term we will become 'Fossil Hunters' as we focus in on Lyme Regis and the important finds of Mary Anning on the Jurassic Coast. Children will use atlases to locate the area and create travel brochures enabling them to focus on human and physical geography. They will use their 'fossil hunting' as inspiration for artwork using different mediums to create dinosaur images. In RE we will discuss duties and rules and learn about how Hindu's believe in four purposes of life.

How to help at home: Research fossils and where they are found. Are there different types of fossils?



Maths

In maths this term, we will start with adding and subtracting and place value. We will continue to develop our knowledge of multiplication and division, multiplying and dividing 2 digits by 1 digit. We will then explore geometry by learning all about angles.

How to help at home:

Give your child basic arithmetic calculations based around the four operations of addition, subtraction, multiplication and division. Ask your child to read big numbers when you come across them in daily life, ask them what the value of specific digits are within these numbers. Practice times table fluency including the inverse operation. Encourage your child to access Num-Bots and Times Table Rockstars.

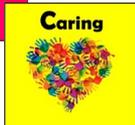
English

We will be using the Pixar animation 'Blue Umbrella' to write a narrative in English. We will use a range of grammatic techniques to up-level our work, including fronted adverbials, inverted commas and rhetorical questions. We will continue to read a variety of texts in our reading sessions, including some festive poetry and stories towards the end of the half term. We will also focus on writing instructions on how to 'Build a Bird Feeder.' We will be exploring a range of punctuation including full stops, commas, brackets for extra information and colons to start a list. Additionally, we will be using bullet points to organise our instructions in to clear steps.

How to help at home:

Read regularly together. Read a wide variety of texts, including story books, non-fiction books and poetry. Write instructions to help people make their favourite meal, think carefully about the layout of the instructions, making sure that imperative (bossy) verbs are used as well as bullet points.

This term's Value...



PE Day—Monday

Science

In science children will compare and group together different kinds of rocks on the basis of their simple, physical properties, which will complement our Doorways and Pathways work. They will relate the simple physical properties of some rocks to their formation (igneous or sedimentary) and describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock along with recognising that soils are made from rocks and organic matter.

How to help at home:

Begin to look at the skeletons of different animals. What are the similarities and differences in the skeletons?

Key Dates for Year 3 this term

- Monday 1 September—Inset Day
- Tuesday 2 September—Academy reopens
- Tuesday 9 September—'Meet Junior Achieve' at 3.30pm
- Monday 22 September—Inset Day
- Wednesday 22 & Thursday 23 October—Parents evening
- Friday 24 October—Break up for half term
- Monday 3 November—Academy reopens
- Monday 1 December—Y3 FAB Finale at 2.15pm
- Friday 19 December—Break up for Christmas holidays
- Monday 5 January—Inset Day
- Tuesday 6 January—Academy reopens