



ACHIEVE

How far will you go?

Your potential is endless...

Meet the team...



Learning Newsletter Autumn Year 3

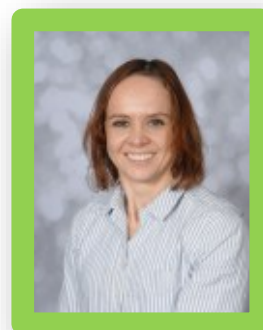
This term's learning...



**Miss Newnham
Daley**
Class Teacher



**Mr Hurdley
Ennis**
Class Teacher



**Mrs Parsons
Farah**
Class Teacher

This term's Doorway...



Doorways and Pathways

This term we will be going through the Doorway 'Stepping Back' and following the Pathway into the 'Savage Stone Age', which will be launched with our dazzling debut. The children will then learn about chronological order by putting key Stone Age facts into order. Afterwards, we will be exploring how time has changed from the Stone Age to now. This will include: eating, sleeping, farming and more. Also, we will be exploring Stonehenge and linking this to our Art topic where we will create sculptures including our group masterpiece of the famous stone circle!

How to help at home: Research the Stone Age and find facts related to the topic.

This term's Values...



Maths

We start off the year looking at place value. This will include looking at numbers to 100 (recognising, representing and partitioning them), followed by looking at numbers up to and including 1000. After this we will look at finding 1, 10 or 100 more than a number.

Our next topic is addition and subtraction where we will be recapping number bonds to 10. Following on from this we will be looking at adding and subtracting 1s, 10s, 100s to and from a range of numbers.

How to help at home:

Encourage your child to access Num-Bots and Times Table Rockstars. Focus on 2, 5 and 10 times tables. Help your child recognise the place value of digits in numbers up to 100.

English

In English we will be travelling back in time with 'The Stone Age Boy', learning how to write our own narratives based around the story. What would you say to a stone age person? What would it be like to be lost in time, 10,000s of years before you were born? We will be focusing on improving our presentation, ensuring full stops and capital letters are correctly and consistently used and developing an understanding of figurative language (similes and adjectives) and inverted commas for speech.

How to help at home:

Read regularly together. Read a wide variety of texts, including story books, non-fiction books and poetry. Write stories together just for fun. Using imperative (bossy verbs) in your story as well as figurative language (similes, adjectives etc) to enhance stories.

PE Day—Thursday

Science

In Science we will be exploring 'Animals, including Humans'. We will start by looking at the different skeletons of animals and will explore how these are supported by muscles. This will also include understanding about why we have skeletons. Afterwards we will be exploring what animals, including humans need to survive. We will also learn about nutrition and how this varies for each animal.

How to help at home: Begin to look at the skeletons of different animals. What are the similarities and differences in the skeletons?

Key Dates for Year 3 this term

Tuesday 1 September—Inset Day
Wednesday 2 September—Academy reopens
Monday 21 September—Inset Day
Friday 9 October—Individual school photos
Wednesday 21 October—Parents' evening
Thursday 22 October—Parents' evening
Friday 23 October—Academy closes for half term
Monday 2 November—Academy reopens
Thursday 5 November—FOOPA Fireworks
Friday 13 November—Flu vaccinations (consent required)
Monday 30 November—Year 3 FAB Finale at 2.15pm
Tuesday 1 December—Flu vaccinations (consent required)
Thursday 17 December—Carols on the Playground
Friday 18 December—Academy closes for the Christmas break