



ACHIEVE
How far will you go?
Your potential is endless...



Learning Newsletter Spring Year 3

This term's learning...

Meet the team...



Miss Felce Daley
Class Teacher



Mrs Parsons Ennis
Class Teacher



Mrs McKinnell Farah
Class Teacher

This term's Doorway...



This term's Value...



Doorways and Pathways

This term we travel through the Doorway of 'Perfect Planet' and follow the Pathway of 'Lyme Regis'. We will become 'Fossil Hunters' as we focus in on Lyme Regis and the important finds of Mary Anning on the Jurassic Coast. Children will use atlases to locate the area and create travel brochures enabling them to focus on human and physical geography. They will use their 'fossil hunting' as inspiration for artwork using different mediums to create dinosaur images. In RE we will discuss the religion of Islam and why Allah (God) and the prophet Mohammed are important to Muslim people.

Maths

In maths this term, we will continue to develop our knowledge of multiplication and division, multiplying and dividing 2 digits by 1 digit.

We will then explore geometry by learning all about angles followed by a unit of work on fractions including unit fractions (fractions with a numerator of 1, such as $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$) and non-unit fractions (fractions with numerators greater than 1, such as $\frac{2}{3}$ or $\frac{3}{4}$).

How to help at home: Give your child basic arithmetic operations of multiplication and division. Practice formal methods of calculating 2 digit by 1 digit multiplication and division. Continue to practise times table fluency including the inverse operation. Encourage your child to access Num-Bots and Times Table Rockstars. You can also help your child by identifying real life applications of fractions, e.g. $\frac{1}{2}$ of a food item is bigger than $\frac{1}{4}$ and that $\frac{2}{4}$ is the same as $\frac{1}{2}$ etc.

English

In English, we will be opening the term with a unit of work on poetry! We will be exploring shape poetry based on winter. Following that, we will then be writing a narrative based on the book, The Secret of Black Rock. In the final part of our Spring term, we will be exploring non-fiction texts and completing our own piece of non-fiction writing.

How to help at home:

Read regularly together. Read a wide variety of texts, including story books, non-fiction books and poetry. Give your children opportunity to get creative and write their own stories and poems based on their own reading. Write instructions to help people make their favourite meal, think carefully about the layout of the instructions, making sure that imperative (bossy) verbs are used as well as bullet points. Encourage your child to access Spelling Shed.

PE Day—Monday

Science

In science, children will compare and group together different kinds of rocks on the basis of their simple, physical properties, which will complement our Doorways and Pathways work. They will relate the simple physical properties of some rocks to their formation (igneous or sedimentary) and describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock along with recognising that soils are made from rocks and organic matter.

How to help at home:

Begin to look at different types of rocks and how they are formed. What type of rocks can you identify in the local area?

Key Dates for Year 3 this term

Monday 5 January — Inset Day	Tuesday 24 February —Academy reopens
Tuesday 6 January —Academy reopens	Tuesday 24 February —House Day
Wednesday 11 February —Parents' evening	Thursday 5 March — World Book Day
Thursday 12 February — Parents' evening	Friday 13 March — Sports Relief
Friday 13 February —Break up for half term	Thursday 19 March —Year 3 production to parents
Monday 23 February — Inset Day	Friday 27 March —Academy closes for Easter Holidays