



ACHIEVE
How far will you go?
Your potential is endless...

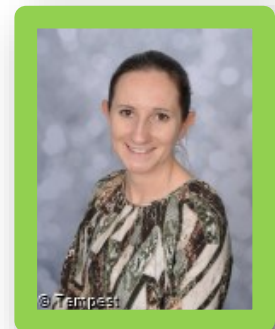
Meet the team...



Miss Felce Daley
Class Teacher



Mrs Parsons Ennis
Class Teacher



Mrs McKinnell Farah
Class Teacher



Learning Newsletter
Summer Year 3

This term's learning...

This term's Doorway...



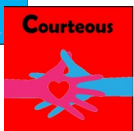
Doorways and Pathways

This term, our Doorways and Pathways topic takes us on a journey back in time to the fascinating Victorian era. We will discover what life was really like for ordinary Victorian people and explore how the many inventions of the period changed their daily lives. A special focus will be on how rail travel revolutionised the country. We will learn how the growth of the railways transformed travel, trade, communication, and even where people chose to live and work. Get ready to step aboard and travel back to a time of steam engines.

How to help at home:

Go for a walk around the disused railway line in New Bradwell, discuss what life may have been like for the people living in the area when it was built. Explore how the bridges may have been constructed. How do you think the railway changed lives in the local area?

This term's Value...



Maths

This term, Year 3 will explore **mass and capacity**, using practical activities. They will also investigate **2D and 3D shapes**, learning key properties and mathematical vocabulary. In **statistics**, the children will collect data and present it in simple charts, and they will continue building confidence in **telling the time**.

How to help at home: Continue to use TTRS to strengthen multiplication knowledge. Discuss the shapes you can see around the house. Ask what the time is at different times of the day.

PE Day—Tuesday

English

Year 3 will be working on three engaging English units. They will write **non-fiction pieces about sport**, focusing on clear facts and subject vocabulary. They will also create a **narrative inspired by The Incredible Book 'Eating Boy'**, developing characters and imaginative story ideas. Finally, they will produce a **non-chronological report about bones and skeletons**, organising information into clear sections. This mix will help them grow as confident writers across different styles.

How to help at home:

Reading is key to our English lessons so reading regularly at home is essential.

Science

This term, Year 3 will be exploring the wonderful world of plants. They will be **identifying** and **describing** the functions of different parts of flowering plants; **exploring** the requirements of plants for life and growth and how that varies from plant to plant and **investigating** the way in which water is transported in plants. The key skills they will be using include **observation, identification, classification, research, communication and interpretation**.

How to help at home:

Plant some seeds or bulbs and observe how the plants grows. Compare different flowering plants' features using what they learn in school.

Key Dates for Year 3 this term

- Monday 13 April—Academy reopens
- Wednesday 15 April—Class photos
- Friday 15 May—Sports Day
- Friday 22 May—Break up for half term
- Monday 1 June—Academy reopens
- Friday 5 June—House Day OPAL & OPAL stay & play
- Thursday 11 June—FOOPA disco at OP
- Thursday 18 June—FOOPA disco at SW
- Wednesday 1 July—Year 3 FAB Finale
- Friday 17 July—Break up for summer holidays