

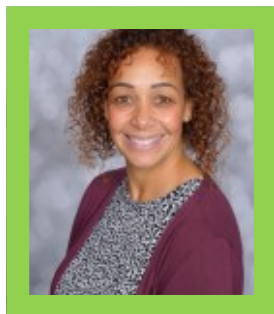


Meet the team...



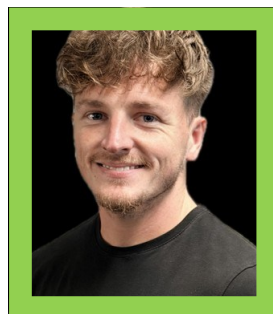
Mr McArthur

Sheeran
Class Teacher



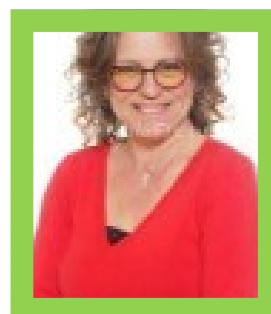
Mrs Mellor

Sheeran
Class Teacher



Mr Sharrett

Lennox
Class Teacher



Mrs Daggett

Mozart
Class Teacher

This term's Doorway...



Doorways and Pathways

A very warm welcome to Year 4! Our term begins through our 'Stepping Back' doorway. In Year 4 we will be exploring the pathway 'The Terrible Tudors'. We will be learning about famous Tudors and what it was like to be a monarch in the Tudor period. Using a variety of sources we will investigate what life was like in the Tudor times and how we know. Finally we will look at Tudor exploration and how important this was.

How to help at home: Discuss the kings and queens who reigned during this time. Watch some Horrible Histories episodes to find out more about the Tudors. Visit a Tudor house over the holidays, go to see the Mary Rose in Portsmouth, or research similar places.

Maths

Maths begins with the topic of place value where we explore numbers beyond 1000. After this, we move on to examine addition and subtraction where the children begin to refine their written methods. Finally, we will explore area, perimeter, multiplication and division. One of the main things we will work on alongside this is preparing for the multiplication check in June. Children will need to know all of their times tables by then.

How to help at home: It is vitally important for children to be fluent at their times tables. Children should be encouraged to access TTRockstars daily and other games to encourage quick recall. Practising the written methods for all 4 operations will also be beneficial. Children also need to practise telling the time on an analogue clock.

English

In English, we will be starting the term with a unit on basic skills before continuing onto a narrative unit. We will look at how we can use descriptive language, conjunctions, speech and different sentence structures to enhance our writing and bring it alive. We will also be learning new grammar terminology and using that in our writing. In non-fiction we will focus on letter writing and also embed our writing skills through an exciting unit. Through reading we will learn to answer questions and justify our answers using evidence from the text.

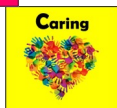
How to help at home:

Read at home with your child, Explore new language and talk about the meaning. Pick out setting descriptions within stories. Ask where the evidence is. Reading with and to your child, even when they are a strong reader develops their understanding of themes and language.

Upcoming dates

Tuesday 1 September—Inset Day
Wednesday 2 September—Academy reopens
Monday 14 September—Year 4 Residential and times tables meeting SW
Thursday 17 September—Year 4 Residential and times table meeting OP
Monday 21 September—Inset Day
Friday 9 October—Individual school photos at both campuses
Wednesday 21 October—Parents' evening
Thursday 22 October—Parents' evening
Friday 23 October—Academy closes for half term
Monday 2 November—Academy reopens
Thursday 5 November—FOOPA Fireworks
Friday 13 November—Flu vaccinations
Tuesday 1 December—Flu vaccinations
Wednesday 2 December—FAB Finale at 2:15-2:45 (Not Sheeran Class)
Date TBC—Sheeran flute FAB Finale
Thursday 17 December—Carols on the playground
Friday 18 December—Academy closes for Christmas holidays

This term's Values...



PE Day — Monday

Science

In Science we will be learning about electricity and sound. The children will have the opportunity to think about questions they may investigate. They will ask scientific questions and explore how to make things a fair test. During our sound topic, children will talk about how sounds are made and heard. They will learn how the pitch of sounds can be changed and how musical instruments work.

How to help at home:

Encourage your child to ask questions about how things work. Look at a variety of electrical objects and discuss how electricity is important.