



**ACHIEVE**  
How far will you go?  
Your potential is endless...



# Spring Year 4

This term's learning...

## Meet the team...



**Mrs Frayne-Johnson**  
Teacher  
Achieve Phase Lead



**Miss Gervin**  
Sheeran  
Class Teacher



**Mrs Oubridge-Lyons**  
Lennox  
Class Teacher



**Mrs Owen**  
Mozart  
Class Teacher

### This term's Doorway...



### This term's values...



Curious



**Doorways and Pathways**— This term we travel through the Doorway of 'Perfect Planet' and follow the Pathway of 'Amazing Amazon'. As Geographers we will begin by exploring the continent of South America focusing on the Amazon. We will travel into the rainforest and challenge our perceptions of what it is like. We'll learn about the importance of the Amazon River and understand the importance of this unique ecosystem, discovering why it is one of the most important geographical locations in the world. We will also explore why the Amazon Rainforest is under threat.

**How to help at home:** Read books and watch some nature documentaries based in the Amazon Rainforest.

#### Maths

In maths, we will be continuing to focus on multiplication and division where we will explore the formal written methods for these operations. We will finish the half term learning about length and perimeter, linking to our previous learning on area. As always we will continue to work hard on our times tables.

**How to help at home:**

Practising times tables and the written method for the four operations. Practise times tables daily for short periods. Look out for the fortnightly email telling you our focus times table.

#### English

In English, we will be starting the term with a poetry unit exploring Haikus. We will then move onto a narrative unit using a short film as inspiration for our writing. We will look at how we can use descriptive language, conjunctions, speech and different sentence structures to enhance our writing and bring it alive. We will also be learning new grammar terminology and using that in our writing. Through reading we will learn to answer questions and justify our answers using evidence from the text.

**How to help at home:**

Read at home with your child, explore new language and talk about the meaning. Pick out setting descriptions within stories. Ask where the evidence is, when they answer a question you pose. Reading with and to your child even when they are a strong reader develops their understanding of themes and language.

## PE Day —Thursday

### Science

In science this half term we begin our exploration of the unit of living things and their habitats. We will be looking at grouping living things in different ways including plants and animals. We will move on to using classification keys to identify and name a variety of living things. Finally, we will explore the habitats of living things and identify how these can be changed posing a danger to living things.

**How to help at home:**

Explore the outside world—searching for different habitats. Think about how we can classify things in different ways. Read and watch documentaries about different habitats.

### Upcoming dates

- Monday 23 February-INSET Day
- Tuesday 24 February-House Day
- Thursday 5 March World Book Day
- Wednesday 25 March 2.15pm Lennox Flute Performance
- Wednesday 25 March 2.15pm Sheeran and Mozart Fab Finale