



How far will you go?

Your potential is endless...

Meet the team...

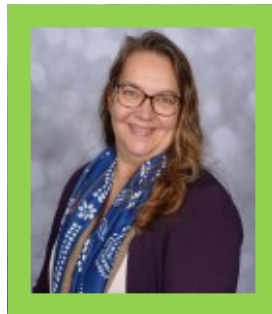


# Summer Year 4

This term's learning...



**Miss Gervin**  
Sheeran  
Class Teacher



**Mrs Oubridge-Lyons**  
Lennox  
Class Teacher

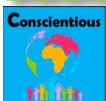


**Mrs Daggett**  
Mozart  
Class Teacher

## This term's Doorway...



## This term's Value...



### Doorways and Pathways

Welcome to the Summer Term in Year 4! Our term begins through our 'Bright Idea' doorway. In Year 4 we will be exploring the pathway 'Making Britain Great'. We will be learning about the Romans and why they invaded. Using a variety of sources we will investigate what life was like in the Roman times and how we know. Finally we will look at what legacy the Romans left behind and how these things affect our lives today.

**How to help at home:** Read lots of books about the Romans, visit Roman sites and Museums.

### Maths

Maths begins with the topic of shape. We will be exploring angles, triangles and quadrilaterals and lines of symmetry. Through learning about statistics we will read and interpret graphs and charts. Our final topic will be position and direction. We will look at co-ordinates and how we can plot and translate these on a graph. A big focus will be on our Multiplication tables as preparation for the national test in June. **All children should be practising daily.**

**How to help at home:** It is vitally important for children to be fluent at their times tables. Children should be encouraged to access TTRockstars daily and other games to encourage quick recall. Practising the written methods for all 4 operations will also be beneficial. Children also need to practise telling the time on an analogue clock.

### PE Day —Thursday

### Science

In Science we will be continuing with our work on teeth and the digestive system. We will then move onto learning about states of matter. Children will categorise materials into solids, liquids and gases before exploring the water cycle and how scientific processes like evaporation and condensation are present during the cycle.

**How to help at home:**

Read books and ask questions about why things happen. Look around the home and the environment for solids, liquids and gases.

### English

In English, we will be starting the term with a unit of interest. We will be studying the Dog Man books and we will be creating our own narrative stories. We will then move onto a narrative unit based on the book Journey. We will look at how we can use descriptive language, conjunctions, speech and different sentence structures to enhance our writing and bring it alive. We will also be learning new grammar terminology and using that in our writing. In non-fiction we will focus on factual diary writing and also embed our writing skills through an exciting unit. Through reading we will learn to answer questions and justify our answers using evidence from the text.

**How to help at home:**

**Read at home with your child, daily.** Explore new language and talk about the meaning. Pick out setting descriptions within stories. Ask where the evidence is. Reading with and to your child, even when they are a strong reader develops their understanding of themes and language.

### Upcoming dates

- Monday 13 April—Academy reopens
- Wednesday 15 April—Class photos
- Friday 15 May—Sports Day
- Thursday 21 May—Year 4 Residential
- Friday 22 May—Break up for half term
- Monday 1 June—Academy reopens
- Friday 5 June—House Day OPAL & OPAL stay & play
- Thursday 11 June—FOOPA disco at OP
- Thursday 18 June—FOOPA disco at SW
- Wednesday 1 July—Year 4 FAB Finale
- Friday 17 July—Break up for summer holidays