



ACHIEVE

How far will you go?

Your potential is endless...

Meet the team...



Learning Newsletter Autumn Year 5



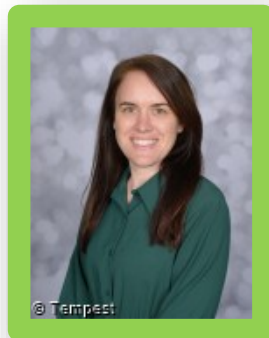
Miss Mitchell

Morse Class Teacher



Dr Christie

Jobs Class Teacher



Miss Salter

Dyson Class Teacher



Mrs Brown

Dyson Class Teacher

This term's Doorways...



Doorways and Pathways

During our Doorways and Pathways sessions this term, we will be exploring our topic: *'Tomb Raiders!'*

We will start this adventure by finding out when and where the Ancient Egyptian civilisation existed. We will then turn our focus to finding out who the Ancient Egyptians were, what they ate, how they lived, and whether we would have liked to be an Ancient Egyptian ourselves. Finally, we will explore the important inventions of the Ancient Egyptians, their belief in the afterlife, and the significance of the River Nile in their daily lives.

How to help at home: Take a trip to the library and take out a history book on Ancient Egypt; have a go at making your very own pyramid and discuss why they were used; research an Ancient Egyptian leader and create a fact file; research how Egypt is different now, when compared to Ancient Egypt.

This term's Values...



Maths

In maths this term we will be exploring place value. This will set the foundations for the rest of the year.

We will touch on Roman numerals and look at different ways of representing numbers up to 1,000,000. The children will recap how to round numbers and then practise rounding up to 1,000,000.

Following this, we will move on to addition, subtraction, multiplication, and division. We will continue to practise the formal methods whilst moving our learning forward.

How to help at home:

Practise multiplication tables regularly using Times Table Rock Stars; complete weekly home learning maths questions encouraging your child to explain how they solved an answer.

English

We will begin with our 'Mastering the Basics' unit focussing on Gorilla and Zoo by Anthony Browne. Here, we will revisit and secure key objectives from Year 4 to ensure all children have a strong foundation moving forward. Then, we will look at both a narrative and non-fiction unit in the Autumn term. Our narrative unit will be based on 'I believe in unicorns' by Michael Morpurgo.

Our non-fiction unit is based on the question, 'Should social media be banned for under 13s?' We will focus on persuasive elements of writing, how a persuasive piece should be structured, including solutions, calls to action and the inclusion of facts and statistics.

How to help at home:

Read with your child each day; complete weekly home learning on grammar and reading

Caring



PE - Tuesday

Library - Friday

Science

During the Autumn Term we will study space and everything out of this world! We will be looking at philosophies of orbital movement and how the earth moves in relation to the sun. We also will be looking at day and night and how this happens.

We will then move on to consider living things, comparing life cycles of animals and the different ways that plants reproduce.

How to help at home:

Take a look up at the night sky and see what you can spot. Can you track the changes in the phases of the moon? Can you identify any stars and constellations?

Autumn is also a great time for planting bulbs together, ready to bloom in the Spring.

Key Dates for Year 5 this half term

Tuesday 1 September—Inset Day
Wednesday 2 September—Academy reopens
Monday 21 September—Inset Day
Wednesday 7 October—Quinton Railway Museum trip
Friday 9 October—Individual school photos
Wednesday 21 October—Parents' evening
Thursday 22 October—Parents' evening
Friday 23 October—Academy closes for half term
Monday 2 November—Academy reopens
Thursday 5 November—FOOPA Fireworks
Friday 13 November—Flu vaccinations (consent required)
Tuesday 1 December—Flu vaccinations (consent required)
Thursday 3 December—Year 5 FAB Finale at 2.15pm
Thursday 17 December—Carols on the Playground
Friday 18 December—Academy closes for Christmas holidays