

Curriculum Intentions	Our Values (6 C's)	Curiosity	Courage	Co-operative	Conscientious	Caring	Courtesy			
	The Oxley Way	Dream 'Little people dream big'		Believe 'I can and I will'		Achieve 'Your potential is endless... How far will you go?'				
	Our Vision for the Curriculum at OPA	This is the start of your Oxley Park learning journey. In Nursery and Foundation you can have the wildest dreams and act these through play and being creative in ways you may never have before. Role play, art, construction, outdoor play and exciting spaces to explore. Dream of being a fire fighter, a police officer, a doctor a nurse or a pop star. Dream of being a chef, a writer, an artist, a scientist, a teacher; whatever your dreams they start here at Oxley Park		Entering Year 1 and 2 is where you start to believe that dreams do come true! Opportunities to gain rewards, take part in clubs, try out new things all become a reality. Learning new skills, starting to write stories, using your imagination, solving problems, learning to read, learn your times tables, and believing you can do something! This is where you start believing in yourself and challenging your dreams on your Oxley Park journey.		The stage of your journey through Oxley Park where Dreaming and Believing leads to Achieving! You are developing your skills, your dreams have started to come true, your belief in yourself and knowing you can do something has grown tremendously and you have started to feel success in your achievements. Achieving through becoming an Oxley Park Ambassador, Head Boy or Girl, scoring a goal, dancing in Strictly, entering a writing competition or taking the lead in a performance. Swimming a length, abseiling, knowing all your times tables and becoming a master in maths maths . You are growing up and as you come to the end of this journey, you and your friends have Dreamed, Believed and Achieved together!				
Teaching Intentions	Our Teaching Intentions are:	Children understand the purpose of their learning.	Modelling	Questioning	Challenge for all and support where necessary	Continuous formative assessment, recapping on prior learning.	Moderation of assessments and judgements	Use of subject specific vocabulary		
	We are constantly acquiring new skills and evaluating our practice to ensure consistency in our teaching and learning	Staff have a deep knowledge of the subjects they teach.	Staff monitor learning and provide feedback	The classroom environment created by teachers inspire, motivate and support all pupils	Staff share good practice and learn from each other	Pupil groupings are flexible and are adapted to all children	Teaching is based on a clear understanding of how children learn and progress	Opportunities are given to recap and revisit learning to ensure pupils are knowing and remembering more.	Teachers develop strong partnerships with parents and carers carers , to ensure learning opportunities are maximized.	Staff set a high level of ambition and aspiration for all
Implementation	Our whole school curriculum is planned to excite and engage the children whilst embedding the core skills needed to succeed	Enhanced curriculum	Educational Visits including residentials	Visitors	Assemblies	Extra-Curricular Activities	Learning Outside the classroom	Engaging and immersive environments	Charity days	Themed days and weeks
		Core Curriculum	Whole School Doorways and Pathways	Chapters Check ins/outs Lights on/off	Dazzling Debuts to excite the children and engage them in their learning	Fab Finales providing an audience and purpose for their learning	Progression of skills using Milestones	High Quality Schemes of work	Each pathway is underpinned by Key Knowledge	Less in more depth
Impact	Our curriculum has an ambition for high achievement for all children	Standards Throughout their journey children make progress and the vast majority attain in line with or better than national expectations. They are given opportunities to achieve greater depth. High quality learning and outcomes showcase knowledge and skills that are embedded across the curriculum.				Our Values Children demonstrate and are able to communicate their understanding of the 6C's and British values. They have aspirations, are problem solvers, risk takers and have an understanding of their place in the OPA family and the wider community.				
Evaluation	We regularly review how well our curriculum goals enable achievement	Through: Assessment, reflection, evaluation, pupil voice, moderation, POD's (subject teams), stakeholder feedback, drop ins and book looks.								